## **BYRON A. MARROQUIN**

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| EDUCATION   |                |
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| University of Maryland, College Park, MD  |                |
| Graduate Certificate in Geospatial Information Sciences   | Expected 2018  |
| University of Maryland, College Park, MD<br><b>M.S. in Geographical Sciences, GPA: 3.9</b><br>Thesis: Revisiting Invasion-succession Theory: A Spatiotemporal Assessment of Neighborhood Change   | 2016           |
| in the Washington, D.C. Metropolitan Area Between 1970 – 2014   |                |
| University of Maryland, College Park, MD<br>B.S. in Geographical Sciences, GPA: 3.5   | 2014           |
| University of Maryland, College Park, MD<br>B.A. in Criminology & Criminal Justice, GPA: 3.5  | 2012           |
| Montgomery College, Rockville, MD<br>A.A. in General Studies, GPA: 3.1  | 2009           |
| PROFESSIONAL EXPERIENCE   |                |
| University of Maryland, College Park, MD<br>Scheduling Officer – Department of Geographical Sciences<br>Create and manage academic course schedule for Undergraduate, PhD, & two Professional Masters<br>programs for winter, spring, summer, and fall terms; adhere to campus deadlines and enforce University,<br>College, and Provost policies; manage course restrictions; develop solutions to schedule changes; manage<br>room reservations, department calendars, and yearly course listings Google spreadsheet; collaborate with  | 2015 - Present |
| faculty to produce, edit, and submit PCC and VPAC proposals; attend PCC proposal defense meetings;<br>manage PCC and VPAC proposals in Curriculum Management system; develop lab schedule, gather<br>course software requirements and student rosters for IT department for winter, spring, summer, and fall<br>terms; attend Scheduling Office meetings  |                |
| University of Maryland, College Park, MD<br>Academic Advisor – Department of Geographical Sciences<br>Provided academic advising to undergraduates, transfer students, and prospective students regarding<br>majors, minors, coursework requirements, internships and career opportunities; provided two<br>presentations per semester about geography academic offerings across campus; tabled information fairs<br>for undeclared students & students interested in STEM; assisted in planning Geography Career Fair with<br>approximately 80 attendees, and assisted with graduation ceremony management; managed four office<br>assistants, department website, and blog; assisted Undergraduate Director with course and curriculum<br>changes, and marketing of summer and winter courses | 2014 - 2016    |
| Hola Cultura, Washington, DC<br>Lead GIS Analyst & Cartographer<br>Managed a team of three interns to research, collect, and map socio-demographic, cultural space, and<br>housing data for study Understanding DC Latino Settlement Patterns and Affordable Housing Through<br>Oral Histories and Online Mapping, Directed by Ronald Luna, PhD; produced over 100 spatiotemporal<br>maps of Washington, D.C. neighborhoods between 1970-2014 including Hispanic population settlement<br>patterns, changes in housing availability & cost, and the location of cultural spaces; presented findings to<br>open public at a Gala Hispanic Theatre, and Mount Pleasant library in Washington, D.C., and at the Hola<br>Cultura Panel on the D.C. Metro at the University of Maryland              | 2015           |
| Windsor Green Community, Greenbelt, MD<br>GIS Cartographer, Surveyor, & Technician<br>Produced map portfolio of over 50 themes, engaged in fieldwork to update and validate geospatial<br>database, and created geospatial procedural and learning materials for local residential community in<br>Greenbelt; presented findings to community board members to assist with community remodeling   | 2015           |
| World Bank<br>GIS Technician & Researcher<br>Assisted in collecting, organizing, and processing data required to produce maps in support for spatial<br>analysis for Police Municipality of El Progreso, Honduras; assisted researching in project: <i>Spatial</i><br><i>Analysis of Vulnerability to Crime/Violence and Climate Risk at the Local Scale in Honduras</i>  | Summer 2014    |

| <b>Coordinator – Extreme Teens Program</b><br>Provided counseling and resources to teens, planed and organized activities, and collaborated with staff to<br>provide a fun and safe afterschool recreational alternatives  | 2012                                    |
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| <ul> <li>TEACHING EXPERIENCE</li> <li>Howard Community College, Columbia, MD</li> <li>Adjunct Faculty – Geog102 Elements of Cultural Geography</li> <li>Provided instruction for one section of GEOG102 Elements of Cultural Geography during winter; updated lecture material, developed syllabus, exam questions, grading rubrics, and managed course context on Canvas; graded term papers, short response weekly assignments, quizzes, &amp; final exam</li> </ul> | Summer 16', Summer 17'                  |
| University of Maryland, College Park, MD<br>Instructor – Geog330 Society and Sustainability in a Time of Great Change (online)<br>Managed one online section of Geog330 with 50 students; managed course content on ELMS, and two<br>teaching assistants; graded papers, quizzes, weekly assignments; managed online blog discussion board;<br>held virtual office hours   | Winter 17', Summer 17'                  |
| University of Maryland, College Park, MD<br>Instructor – Geog110 Global Perspectives (online)<br>Taught one online section of Geog110 with 20 students; managed course content on ELMS; graded<br>papers, quizzes, weekly assignments, and final exam; held virtual office hours   | Summer 16', Summer 17'                  |
| University of Maryland, College Park, MD<br><b>Teaching Assistant – Geog130</b> <i>Developing Countries</i><br>Facilitated classroom discussion for two sections of 25 students each; collaborated with other TA's to<br>ensure course quality; graded papers, exams, and final course project; held weekly office hours to answer<br>questions and provide feedback on graded material  | Fall 13', Spring & Summer 14', Fall 15' |
| University of Maryland, College Park, MD<br><b>Teaching Assistant – Geog330</b> <i>Society and Sustainability in a Time of Great Change (online)</i><br>Used Canvas online to grade daily reflection activities, weekly papers, and voice-recorded PowerPoint<br>presentations, and blog discussions for 26 students   | Winter & Summer 2015                    |
| University of Maryland, College Park, MD<br><b>Teaching Assistant – Geog211</b> <i>Geography of Environmental Systems Laboratory</i><br>Held weekly lab sessions to assist students with lab assignments that provide introductory methods and<br>techniques used in the study of environmental systems; diagnosed and troubleshot computer issues;<br>graded lab assignments using online Canvas system; held weekly office hours                                     | Fall 2014                               |
| University of Maryland, College Park, MD<br><b>Teaching Assistant – Geog201</b> <i>Geography of Environmental Systems</i><br>Assisted with grading and proctoring of exams   | Fall 2014                               |
| University of Maryland, College Park, MD<br><b>Tutor – Summer Transition Program (STP)</b><br>Taught geog130 review class, co-taught study-skills course, and held weekly study hall sessions to<br>incoming high school students in STP program that focuses on preparation, retention, graduation, and<br>success of students  | Summer 2014                             |
| University of Maryland, College Park, MD<br><b>Tutor – Academic Achievement Programs (AAP)</b><br>Provided weekly tutoring to freshmen students taking Geog130; created weekly lesson plans and used<br>quizzes to assess student progress; facilitated the learning process through active learning and<br>encouraging classroom discussion   | Spring & Summer 2014                    |
| Bucklodge Middle School, Adelphi, MD<br><b>Intern – Science &amp; Social Studies</b><br>Assisted teachers in 7 <sup>th</sup> grade science and social studies classrooms; school promoted the use of<br>technology for learning; worked with students in groups to complete class work and projects using<br>Keynote on iPad   | 2013                                    |
| Montgomery Blair High School, Silver Spring, MD<br><b>Tutor – George B. Thomas Saturday Learning Academy</b><br>Taught study skills and test prep to high school students taking SAT & HSA exams; offered one-on-one<br>assistance with English, Spanish, & Math homework  | 2012                                    |

| University of Maryland, College Park, MD<br><b>Teaching Assistant – Ccjs230</b> <i>Criminal Law</i><br>Analyzed court cases and compiled case briefs, graded all written work and administered grades,<br>proctored exams, assisted professor during lecture, held office hours and met with students upon request  | Fall 2011   |
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| RESEARCH EXPERIENCE   |             |
| University of Maryland, College Park, MD<br><b>Summer Research Initiative (SRI) Scholar</b><br>Utilized remote sensing data to assist in identifying, classifying, and mapping global water extent;<br>validated the accuracy of Landsat 30M satellite data using RapidEye 5m data; directed by Matthew<br>Hansen, Ph.D   | Summer 2014 |
| University of Maryland, College Park, MD<br><b>Researcher – Geographical Sciences</b><br>Researched educational attainment in Prince Georges County, MD and developed a ranking system for<br>assessing quality of public high schools based on mobility, attendance, graduation, and drop-out rates;<br>collaborated with other student researchers to develop a web map displaying high school performance<br>based on <i>High School Regions</i> ; directed by Ronald Luna, Ph.D & Naijun Zhou, Ph.D | Fall 2014   |
| University of Maryland, College Park, MD<br>McNair Scholar Summer Research<br>Researched the spatial relationship between low achieving public high schools, cultural spaces, and<br>Hispanic population change from 2000-2010 in Montgomery, Prince Georges, Anne Arundel and Howard<br>County in Maryland; directed by Ronald Luna, Ph.D  | Summer 2013 |
| University of Maryland, College Park, MD<br><b>Researcher – Urban Studies &amp; Planning</b><br>Researched the living conditions and marginalization of the people living in Langley Park, MD; collected<br>and analyzed qualitative data by interviewing community members to gauge awareness and concerns<br>about future development plans and government initiatives; directed by Bill Hanna, Ph.D  | Summer 2012 |
| University of Maryland, College Park, MD<br><b>Study Abroad – Ireland &amp; Northern Ireland</b><br>Performed case study on offender decision making and changing sanctions, focused on responsiveness of<br>individuals to perceived costs and benefits associated with illegal behavior, compared effects of<br>government policies and tactics on decision-making process, examined history of methods &<br>interventions used to control political violence   | Summer 2012 |
| SERVICE   |             |
| University of Maryland, College Park, MD<br><b>Diversity Taskforce – Geographical Sciences</b><br>Assist faculty members develop strategies for increasing student diversity in undergraduate and graduate<br>level programs; report progress to Graduate Student Committee   | 2014-2018   |
| <ul> <li>VOLUNTEER EXPERIENCE</li> <li>University of Maryland, College Park, MD</li> <li>Instructor – Academic Sports Achievement Program (ASAP)</li> <li>Taught reading and writing comprehension, and introductory level algebra and geometry to students in grades 5,6, and 7; developed test taking skills for PARRC exam (Partnership for Assessment of Readiness for College and Careers); provided college and career mentorship to underprivileged students</li> </ul>                          | 2016        |
| University of Maryland, College Park, MD<br>BSOS Undergraduate – Graduate Mentoring Program<br>Provided graduate school, career, and internship guidance to Geography undergraduate student on a<br>weekly basis  | 2014-2015   |
| University of Maryland, College Park, MD<br>Committee Member – Latino Heritage Month Planning Committee<br>Planned and organized Lecture Series event on "The History and Political Trajectory of Latino Heritage<br>Month"   | 2012        |
| University of Maryland, College Park, MD<br><b>Student Panelist &amp; Tour Guide – ESOL Program, OMSE</b><br>Counseled students on college preparation and conducted a campus tour  | 2012        |

| Langley Park Community Center, Hyattsville, MD<br>Assistant Coach, Soccer<br>Instructed children ages 3-6 on basic principles of soccer & counseled individuals for personal<br>development  | 2012           |
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| PUBLICATIONS AND PAPERS  |                |
| "The Changing Geography of Maryland: Hispanics, Cultural Spaces, and Educational Attainment"<br>Research summary published in Geograffiti, Geographical Sciences departmental newsletter   | 2014           |
| "The Immigrants of Langley Park"<br>Research report was published in Action Langley Park newsletter, Issue 260, 2012<br><u>http://hdl.handle.net/1903/13481</u>  | 2012           |
| PRESENTATIONS  |                |
| Hola Cultura Panel on DC Metro, UMD<br>"Mapping historic Latino settlement patterns and the role of affordable housing"  | July 2015      |
| DC Latino History & Affordable Housing, GALA Hispanic Theatre, Washington, DC<br>"Mapping historic Latino settlement patterns and the role of affordable housing"  | October 2015   |
| Windsor Green HOA, Greenbelt, MD<br>"Looking forward to using a renovated map database for management and planning of Windsor Green<br>HOA assets"   | August 2015    |
| Summer Research Initiative (SRI) Research Symposium, UMD<br>"Mapping Global Water Extent: Validating the Accuracy of Landsat 30M Satellite Data Using RapidEye<br>5m Data"   | August 2014    |
| National Association of Hispanic & Latino Studies (NAHLS) – Regional Conference, Tampa, FL<br>"The Changing Geography of Maryland: Hispanics, Cultural Spaces, and Educational Attainment"   | July 2014      |
| Undergraduate Research Day, UMD<br>"The Changing Geography of Maryland: Hispanics, Cultural Spaces, and Educational Attainment"  | April 2014     |
| McNair Scholars National Conference, UMD<br>"The Changing Geography of Maryland: Hispanics, Cultural Spaces, and Educational Attainment"   | March 2014     |
| Geographical Sciences Research Symposium, UMD<br>"Mapping Educational Attainment in Prince George's County, MD"  | November 2013  |
| McNair Scholars Summer Research Symposium, UMD<br>"The Changing Geography of Maryland: Hispanics, Cultural Spaces, and Educational Attainment"   | July 2013      |
| PROFESSIONAL DEVELOPMENT   |                |
| University of Maryland, College Park, MD<br>University Teaching and Learning Program (UTLP) – Associate Level<br>Professional development for graduate students in the area of teaching and learning in higher education                           | Current        |
| Convention Center, Washington, DC<br>ESRI Federal GIS Conference<br>Attended training and innovation workshops for professionals   | 2015           |
| University of Maryland, College Park, MD<br>GIS Workshops: Data Management & Spatial Analysis<br>Workshop for finding & evaluating data, utilizing 5 most common tools for GIS analysis, and performing<br>geoprocessing on vector and raster data | 2015           |
| GUEST LECTURES & APPERANCES  |                |
| University of Maryland, College Park, MD<br>Lecturer – Geog413 Migration: Latin America and the United States<br>Taught lecture on "Identity" for upper level geography course   | February 2018  |
| University of Maryland, College Park, MD<br>Lecturer – Geog130 Developing Countries<br>Taught lectures on "What is Geography?" & "What is a Developing Country?" for Freshman Connection<br>class.   | September 2016 |
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| University of Maryland, College Park, M<br>Presenter – BSOS Ambassadors<br>Presented on undergraduate research pro |                              |                        | May 2015                                      |  |
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| University of Maryland, College Park, M  |                              |                        |   |  |
| Graduate Student Panelist – Geog212  |                              |                        | October 2014                                  |  |
| Advised on graduate school and internsh  | ip experience                |                        |   |  |
| University of Maryland, College Park, M  |                              |                        |   |  |
| Graduate Student Panelist – McNair S<br>Advised on graduate school application                                     | , i i                        |                        | October 2014                                  |  |
| University of Maryland, College Park, M  |                              |                        |   |  |
| Student Panelist – Summer Transition   | 0                            |                        | July 2014                                     |  |
| Advised on experience as an Academic A   | Achievement Programs (AAP) t | utor                   |   |  |
| AWARDS   |                              |                        |   |  |
| Bob Harper Writing Award, UMD  |                              |                        | May 2014                                      |  |
| Undergraduate Outstanding TA – honora  | able mention, UMD            |                        | May 2014                                      |  |
| Undergraduate Student of the Month, UN   | MD                           |                        | <b>July 2014</b>                              |  |
| OMSE Academic Excellence, UMD  |                              |                        | 2011 - 2012                                   |  |
| Dean's List  |                              |                        | 2010 - 2013                                   |  |
| MEMBERSHIPS  |                              |                        |   |  |
| National Council for Geographic Educat   | ion (NCGE)                   | Ronald E. McNair Sc    | Ronald E. McNair Scholar                      |  |
| Association of American Geographers (A   | AAG)                         |                        | BSOS Summer Research Initiative (SRI) Scholar |  |
| ESRI Young Scholars  |                              | Golden Key Internation | onal Honour Society                           |  |
| LANGUAGES  |                              |                        |   |  |
| Spanish – speak fluently, read with basic  | competence                   |                        |   |  |
| COMPUTER SKILLS  |                              |                        |   |  |
| ArcGIS 10.4.1  | SQL                          |                        | Degree Navigator                              |  |
| QGIS 2.14  | Python 2.7                   |                        | UAchieve                                      |  |

QGIS 2.14 PostgreSQL 9.6 GeoDa 1.6.7 ENVI 5.2 PCI Geomatica 2014 CrimeStat 4.02 Google Earth Pro

- SQL Python 2.7 Microsoft Office 2013 Microsoft Windows Movie Maker Apple Keynote Student Information System (SIS) Elms/Canvas 25Live
- Degree Navigator UAchieve AXISTV Warehouse on the Web (WOW) Testudo Curriculum Management Adobe Connect BigBlueButton Cisco WebEx