Application for Graduate Admission
Supplementary Application: Psychology (PSYC) Clinical Psychology
Clinical Psychology Applicants Only

To facilitate our holistic review of your application, we ask all applicants to complete the following supplemental form. Some of these items are also asked in the main application portal; the reason we ask them again here is that it allows our program to collect and review important information about each applicant all in one place. Most faculty will begin by reviewing this information first, to guide in depth reviews of applications using the context you provide below. Therefore, if there are important details you wish to highlight, please make sure to communicate them where appropriate in this form. Our program is committed to recruiting and retaining a diverse graduate student cohort, and questions about identity, adversity, and resilience below are meant to reflect that commitment.

General Information				
First Name		Last Name		Pronouns
Name(s) you want us to call you (e.g. "CJ" instead of "Christopher")				
Email used in application				
Preferred phone number				
Time zone for scheduling possible phone/virtual follow-up				
Undergraduate institution(s) attended				
Graduate institution(s) attended				
Our program follows a mentor model. Please select a mentor(s) who fits your research interests. If a mentor of interest is not listed, please specify in the other box.				
Mentor 1		Mentor 2		If other, specify here

Coursework					
Overall undergraduate GPA:		Were you a psychology major?		Psychology GPA	
Complete only if not a psychology major	Major			Major GPA	
	Did you complete coursework in psychology?				
If you feel your GPA does not reflect your academic abilities, please elaborate here:					
Have you completed any additional coursework in biology, neuroscience, advanced statistics or programming?					
Do you have a Master's Degree or will you have one by upcoming September?					
Complete only if earning/ed Master's Degree	What type of Master's degree?				
	If other, specify:				
	What is the **primary focus** of your Master's degree?				

Research experience			
In the following responses, we define "supporting role" as including contributions to research like data entry, literature searches, implementing data collection supervised by others. By contrast, a "leadership role" may include contributions such as supervising undergraduate research assistants, creating an independent paper or research project, or managing an entire lab or project.			
Did you have research experience as an undergraduate student?			
Complete only if earning/ed Master's Degree	Did you have research experience during your Master's Program?		
Do you have research experience at the post-baccalaureate level?			
Do you have experience working with physiological, biological, or neuroimaging data?			
Check any of the following that apply to your research experience			
	International/global work in person in another country		Work in under- resourced settings
	Analysis of publicly available large datasets		Research with a focus on underrepresented, underserved individuals
	EEG/ERP		Salivary cortisol
	Heart rate		fMRI
	Genetics		Other (specify)
Do you have experience with statistical software packages that is beyond a beginner level (i.e., some level of proficiency)?			
IF YES: Please list the software package(s) you have experience with (e.g., SPSS, R, SAS)			
What lab have you worked in the longest?			
How long did you work there?			
Have you ever received a grant to conduct research?			

Publication history			
Have you authored any poster presentations?		If yes, how many:	
Have you authored any published manuscripts?		If yes, how many:	

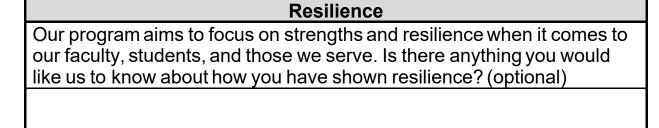| Honors and service |
|---|
| How many awards or honors have you received? For example, academic merit awards, psychology merit awards, research honors, etc.: |
| |
| How many leadership positions have you held (e.g., chairing a student committee, supervising staff, directing a project or team)? |
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Clinical work
Have you worked with clinical populations before (i.e., people experiencing health or mental health problems), whether volunteer or paid?

Adversity
Did you experience significant adversity during your undergraduate education (or other periods of time reflected in your application) that resulted in lower-than-expected performance?
If yes, please describe **how** adversity interfered with your performance. Please do not focus on the details of the specific adversity that you experienced.

Resilience
Our program aims to focus on strengths and resilience when it comes to our faculty, students, and those we serve. Is there anything you would like us to know about how you have shown resilience? (optional)

Open feedback
We recognize that the prompts and response options above may be limiting or not address information or context that you may wish to highlight. Please feel free to share anything that you would like us to know from an initial review of your application here. If not, write N/A

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