

Terrill O. Taylor

Pronouns: he/him/his

Department of Psychology

University of Maryland, College Park

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EDUCATION

- Doctor of Philosophy in Counseling Psychology** 2023
 University of North Dakota, Grand Forks, ND (APA Accredited)
 College of Education and Human Development
Dissertation: Does Race Matter? An Experimental Vignette Study on Harm Severity, College Student Discipline, and Restorative Justice
Predoctoral Internship: Counseling and Mental Health Center, University of Texas at Austin 2022 – 2023
- Master of Arts in Counseling** 2020
 University of North Dakota, Grand Forks, ND
 College of Education and Human Development
- Bachelor of Science in Human Development and Family Studies** (*Magna Cum Laude*) 2015
 University of Houston, Houston, TX
 College of Education, Minor in Education

ACADEMIC AFFILIATIONS AND COURSES TAUGHT

- University of Maryland, College Park, Department of Psychology**
 Assistant Professor of Counseling Psychology 2023 – Present
 PSYC 433: Helping Skills Basic Research and Practice
- Yale School of Public Health, LGBTQ Mental Health Initiative**
 Research Affiliate/Collaborator 2022 - Present
- Institute for the Study of Race and Culture (ISRC), Boston College, Lynch School of Education**
 Inaugural Scholar-in-Residence 2022 - 2023
- University of Jamestown, Accelerated Online Division** 2021 – Present
 Adjunct Instructor
 PSYC 470: Psychology of Gender and Culture
 PSYC 320: Social Behavior
- University of North Dakota, Department of Education, Health, and Behavior Studies** 2018 – 2022
 Instructor of Record
 RHS 200: Helping Skills in Community Services
 COUN 250: Dialogue on U.S. Diversity
 Graduate Teaching Assistant
 COUN 510: Counseling Methods
 COUN 515: Methods of Research
 COUN 522: School Counseling Program Mgmt.
 COUN 516: Counseling Research Laboratory
- Louisiana Tech University, Department of Psychology and Behavioral Sciences** 2017-2018
 Graduate Teaching Assistant
 PSYC 102: General Psychology
- University of Houston, Department of Psychological, Health, & Learning Sciences** 2016
 Graduate Teaching Assistant
 HDFS 1300: Development of Contemporary Families

RESEARCH

Referred Publications:

- Millar, M., Berryessa C. M., Willis-Esqueda, C., Cantone, J. A., Goldfarb, D., de Val-Palumbo, M., Perillo, A. D., **Taylor, T. O.**, & Becker, L. T. (In press). Essentialism and the criminal legal system. *Law and Human Behavior*.
- Clinton-Lisell, V., Carlson, S. E., Ness-Maddox, H., Dahlin, A., **Taylor, T. O.**, Davison, M. L. & Seipel, B. (2024). Identifying clusters of less-skilled college student readers based on cognitive processes. *Journal of Reading and Learning*. <https://doi.org/10.1080/10790195.2024.2359513>
- Taylor, T. O.**, & Bailey, T.-K. M. (2024). Does race matter? An experimental vignette study on harm severity, college student discipline, and restorative justice. *Journal of Diversity in Higher Education*, 17(3), 385–401. <https://doi.org/10.1037/dhe0000427>
- Wilcox, M. M., & **Taylor, T. O.** (2023). Ban the box: Addressing effects of systemic racism on justice-involved individuals in pathways to professional psychology. *Training and Education in Professional Psychology*, 17(2), 191–199. <https://doi.org/10.1037/tep0000407>
- Clinton-Lisell, V., **Taylor, T. O.**, Carlson, S. E., & Davison, M. L., Seipel, B. (2022). Performance on reading comprehension assessment and college achievement: A Meta-analysis. *Journal of College Reading and Learning*, 52(3), 191–211. <https://dx.doi.org/10.1080/10790195.2022.2062626>
- Taylor, T. O.**, & Bailey, T.-K., M. (2022). The Restorative Justice Attitudes Scale (RJAS): Development and initial psychometric evaluation. *The Counseling Psychologist*, 50(1), 6–39. <https://dx.doi.org/10.1177/00110000211044485>
- Taylor, T. O.**, & Wilcox, M. M. (2021). Patriotism and perceptions of police: Examining the racial divide between Black and White Americans. *Translational Issues in Psychological Sciences*, 7(4), 392–404. <https://dx.doi.org/10.1037/tps0000287>
- Taylor, T. O.**, Wilcox, M. M., & Monceaux, C. P. (2020). Race and sexual orientation: An intersectional analysis and confirmatory factor analysis of the Perceptions of Police Scale. *Psychology of Sexual Orientation and Gender Diversity*, 7(3), 253–264. <https://dx.doi.org/10.1037/sgd0000392>
- Clinton, V., **Taylor, T. O.**, Bajpayee, S., Davison, M., Carlson, S. E., & Seipel, B. (2020). Inferential comprehension differences between narrative and expository texts: A systematic review and meta-analysis. *Reading and Writing*, 33, 2223–2248. <https://dx.doi.org/10.1007/s11145-020-10044-2>
- Wilcox, M. M., Franks, D. N., **Taylor, T. O.**, Monceaux, C. P., & Harris, K. (2020). Who's multiculturally competent? Everybody and nobody: A multimethod examination. *The Counseling Psychologist*, 48(4), 466–497. <https://dx.doi.org/10.1177/0011000020904709>
- Lantz, M. M., Pieterse, A. L., & **Taylor, T. O.** (2020). A social dominance theory perspective on multicultural competence. *Counselling Psychology Quarterly*, 33(2), 142–162. <https://dx.doi.org/10.1080/09515070.2018.1500352>

Manuscripts Under Review:

- Taylor, T. O.**, Anyanso, V., Bradshaw, S., Varghese, F., & Davis, C. III. (Revise and resubmit). Confronting Stigma and Complicity on Justice-Oriented Work: An Examination of Interest and Training Needs in Counseling Psychology.
- Taylor, T. O.**, Ward, R. M., Das, A., Geyer, R., & Speed, S. (Revise and resubmit). An examination of college students' restorative justice attitudes, adult sexual assault experiences, risky drinking behaviors, and alcohol centrality beliefs.
- Flinn, R. E., **Taylor, T. O.**, Custer, B. D., Tietjen, G., Beasley, C. R., Cascalheira, C. J., Hitter, T. L., Abraham, K. M., **Taylor, T. O.**, Hibbard, P. F., Elnakib, M. M., Mendoza, E. B., Jaure, V. B., De La Rue, L., Jackman, K. P., Fuentes, K., Craddock, J. B., Mahaffey, C. C., Holloway, I. W., Beltran, R. M., Bonar, E. E., Wilcox, M. M., & Stepleman, L. M. (Under review). Dismantling barriers in professional psychology: Supporting the education and training of formerly justice-involved psychologists and trainees.

Carlson, S. Clinton-Lisell, V., **Taylor, T. O.**, Ness-Maddox, H., Dahl, A., Davison, M., & Seipel, B. (Revise and resubmit). Developing and Validating a Reading Comprehension Assessment for College Students: Preliminary Findings.

Books, Book Chapters, Guides, and Reviews:

Taylor, T. O. (In preparation). Using Restorative Justice to Address Issues of Race and Racism in Higher Education. In K. Roth, F. Kumah-Abiwu, & Z. Ritter (Eds). *Handbook of Restorative Justice and Practice in U.S. Higher Education*

Taylor, T. O., Perkins, G. A., Sakyi, G. J., Martin, A., Vasquez, M., & Barrita, A. M. (2023). APAGS Resource Guide for Psychology Graduate Students of Color, 3rd ed. American Psychological Association.
<https://www.apa.org/apags/resources/ethnic-minority-guide.pdf>

Taylor, T. O., & Ozaki, C. C. (2023). [Review of the book Multiracial experiences in higher education: Contesting knowledge, honoring voice, and innovating practice, by M. P. Johnston-Guerrero & C. L. Wijeyesinghe]. *Journal of College Student Development*, 64(4), 504-507. <https://dx.doi.org/10.1353/csd.2023.a907347>

Research Currently in Progress:

Pieterse, A. L., **Taylor, T. O.**, & Harris, M. (In preparation). The African American Historical Loss and Trauma Scale: Development and Initial Psychometric Evaluation.

Jackson, S. D., Mohr, J. J., Mingo, E. C., Kears, T., **Taylor, T. O.**, Chong, S. K., & Sarno, E. L. (In preparation). Who can I run to? An intersectional analysis of prejudice among friends, peer-group composition, and internalized oppression among Black LGBTQ people.

Taylor, T. O., Robinson, T. A., Simmons, T., Bodee, K., & Wilcox, M. M. (In preparation). Interpersonal and Structural Reconciliation and Healing: Decolonizing Counselling Psychology with Restorative Justice.

Grant Activities:

Principal Investigator/Awardee: *Structural Racism and Internalized Stigma: Addressing Mental Health Disparities in Justice-involved Black Men*. National Institute on Minority Health and Health Disparities Loan Repayment Program. July 2024-June 2026. Total: \$87,362.78 (funded).

Principal Investigator: *Mental Health and Justice-Involvement: Unmasking the Impacts of Racism and Internalized Stigma*. Dean's Research Initiative; University of Maryland, College of Behavioral and Social Sciences. June 2024-May 2025. Total: \$20,000 (funded)

Principal Investigator: *Black Men's Vocational Journeys: Overcoming Racism and Justice Involvement*. Pipeline Grants Competition, Russell Sage Foundation-Bill and Melinda Gates Foundation. June 2024-May 2025. Total: \$35,000 (funded); \$20,000 by The Policy Academies (funded)

Consultant/Collaborator: *Intersectional stigma, mental health, and HIV risk among young Latino/x gay and bisexual men: Identifying individual- and community-level risks and resiliencies*. Fast-Track Supplements in HIV Research, Center for Interdisciplinary Research on AIDS at Yale University (CIRA). PI: Jackson, S. 2023-2024. Total: \$15,000 (funded)

Consultant/Collaborator: *Intersectional Stigma, Mental Health, and HIV Risk Among US Gay and Bisexual Men of Color*. National Institute of Mental Health, 1K01MH122316-01A1. PI: Jackson, S. 2020-2024. Total: \$167,465.

Scholar/Participant: *Preparing Trainees from Diverse Backgrounds for Alcohol Research Careers*. National Institute on Alcohol Abuse and Alcoholism. Training Grant, R25AA028464. PI: Flanagan, J., 2021-2023. Total: \$242,783.

Principal Investigator: *Experimental Vignette Study on Race, College Discipline, and Restorative Justice*. Division 56 (Trauma Psychology) of the American Psychological Association's Cultivating Healing, Advocacy, Nonviolence, Growth, and Equity (CHANGE) Grant. Research Grant. November 2020-2021. Total: \$5,000 (funded)

Professional Referred Conference Presentations:

Symposia, Papers, and Roundtables

- Taylor, T. O.**, Jackson, S. D., Kears, T., & Hernandez, T. (2024, August). Joyful Resilience Despite Intersectional Stigma: Narratives of Black and Latinx Gay and Bisexual Men. In **Taylor, T. O.** & Kears, T. (Co-Chairs). Synergies of Stigma: Intersectional Stress, Resilience, and Joy in Black and Latino/x LGBTQ+ People. Symposium presented at the 2024 Convention of the American Psychological Association. Seattle, WA.
- Hernandez, T., Kears, T., **Taylor, T. O.**, & Jackson, S. D. (2024, August). Stereotypes at the Crossroads: Unmasking Intersectional Stereotypes among US Latino/x GBQ+ Men. In **Taylor, T. O.** & Kears, T. (Co-Chairs). Synergies of Stigma: Intersectional Stress, Resilience, and Joy in Black and Latino/x LGBTQ+ People. Symposium presented at the 2024 Convention of the American Psychological Association. Seattle, WA.
- Kears, T., Mohr, J., Mingo, E., **Taylor, T. O.**, Chong, S. K., Sarno, E. & Jackson, S. D. (2024, August). The Friendship Paradox: Internalized Oppression in Intracommunity Networks among Black LGBTQ+ People. In **Taylor, T. O.** & Kears, T. (Co-Chairs). Synergies of Stigma: Intersectional Stress, Resilience, and Joy in Black and Latino/x LGBTQ+ People. Symposium presented at the 2024 Convention of the American Psychological Association. Seattle, WA.
- Flinn, R. E., **Taylor, T. O.**, & Cascalheira, C. J. (2024, February). Making Way for Justice-Impacted Trainees and Colleagues: Dismantling Barriers, Highlighting Progress. Difficult dialogue presented at the 2024 National Multicultural Conference and Summit. Santa Fe, NM.
- Taylor, T. O.**, Mamidanna, P., Danandeh, F. K., Arcot, R., & Chin, S. (2024, February). Embracing Worth and Leadership in Psychology: A Wayfinding Journey Beyond Imposter Phenomenon. Roundtable presented at the 2024 National Multicultural Conference and Summit. Santa Fe, NM
- Kaseda, E. & **Taylor, T. O.** (Co-Chairs); Evangelista, N., Nagaswami, M., Safir, S., Martin, A., & Ligouri, L., Dhruve, D. (2023, August). Elevating the Graduate Student Voice and Experience:: Advocacy in Action for Social Justice. Critical Conversation presented at the 2023 Convention of the American Psychological Association. Washington, DC.
- Pieterse, A. (Chair) & **Taylor, T. O.** (2023, August). Assessment of Intergenerational Racial Trauma Among Black Americans: Scale Construction. Symposium presented at the 2023 Convention of the American Psychological Association. Washington, DC.
- Mamidanna, P., **Taylor, T. O.**, Sims, C., & Morales, N. (2023, July). Towards Being an Accomplice: Fighting Racism in Academia through Cross- Racial/Ethnic Solidarity. Roundtable presented at the 7th Biennial APA Division 45 Research Conference. San Diego, CA.
- Gonzalez, J. C., Ferguson, E. (Co-Chairs); Aghabeigi, S., Nelapati, S., & **Taylor, T.O.** (2023, June). Making the Most of Doctoral Training: A Supportive Roundtable for Diverse Trainees. Symposium presented at the 46th Annual Research Society on Alcoholism Scientific Meeting. Bellevue, WA.
- Taylor, T. O.**, Wilcox, M. M. (Co-Chairs); Newman, R., Beasley, C., & Vest, N. (2022, August). A Critical Conversation on Ban the Box Practices in APA and Professional Psychology. Critical conversation presented at the 2022 Convention of the American Psychological Association. Minneapolis, MN.
- Ward, R. M., Das, A., Geyer, R., Speed, S., & **Taylor, T. O.** (2022, June). Examining Alcohol-Related Blackouts Amongst College Students of Stigmatized Identities. Symposium presented at the 45th Annual Research Society on Alcoholism Scientific Meeting. Orlando, FL.
- Taylor, T. O.** (2021, August). Speaking from the Margins: A Graduate Students Reflection on Stigma and Criminal Records Disclosure. In **Taylor, T. O.** & Wilcox, M. M. (Co-Chairs). Enfranchising the Disenfranchised: A Healing and Social Justice Conversation to 'Ban the Box'. Symposium presented at the 2021 Convention of the American Psychological Association. Virtual.

- Taylor, T. O.,** Davis III, C., & Varghese, F. (2021, August). Investigating Counseling Psychology's Interests in Work with Justice-involved Populations and Topics. Presentation at the 2021 Convention of the American Psychological Association. Virtual.
- Taylor, T. O.,** Clinton-Lisell, V., Seipel, B., Carlson, S., & Bajpayee, S. (2021, July). Classifying Less Skilled Comprehenders Based on Comprehension Processes: Development and Functioning of MOCCA Expository Items. Symposium presented at the 2021 Society for the Scientific Study of Reading Conference. Virtual.
- Taylor, T. O.,** Guzman, L., Cruz, L., Y., & Denu, Y. (2021, July). #WalkingtheTightrope: Graduate Students of Color Navigating Academic Training and Leadership. Roundtable presented at the 6th Biennial APA Division 45 Research Conference. Virtual.
- Clinton-Lisell, V., Sepipel, B., Carlson, S. E., Davison, M. L., **Taylor, T. O.,** Bajpayee, S., Ness, H. (2021, April). Think-Alouds and Recalls and Validating Measures of the Multiple-Choice Online Causal Comprehension Assessment (MOCCA)–College. Paper presented at the 2021 American Educational Research Association Annual Meeting. Virtual.
- Taylor, T. O.** (2020, August). Speaking from the Margins: A Graduate Students Reflection on Stigma and Criminal Records Disclosure. In Wilcox, M. M. (Chair). Taking Action for Liberation, Hope, and Healing: A Social Justice Conversation to “Ban the Box”. Symposium accepted for presentation at the 2020 Convention of the American Psychological Association. Virtual. (did not present)
- Taylor, T. O.,** Maldonado, S., & Bailey, T. -K. M. (2020, April). Cultivating Change and Liberating Marginalized Voices: The Role of Counseling Psychologists on Incarceration/Re-entry. Roundtable discussion accepted for presentation at the 2020 Counseling Psychology Conference (CPC), New Orleans, LA. (did not present)
- Taylor, T. O.** (Chair and Discussant), Di Bianca, M., Bailey, T. -K. M., & Wilcox, M. M. (2020, April). Liberation through Restorative Justice Practices: Implications for Research, Practice, Advocacy, and Education. Symposium accepted for presentation at the 2020 Counseling Psychology Conference (CPC), New Orleans, LA. (did not presented)
- Keum, B. T., Choi, A. Y., & **Taylor, T. O.** (2020, April). Liberation from the Impostor Syndrome: Student Reflections on Counseling Psychology Training. Roundtable discussion accepted for presentation at the 2020 Counseling Psychology Conference (CPC), New Orleans, LA. (did not presented)
- Colles, K., **Taylor, T. O.,** Carrero Pinedo, A., & Cote-Kanning, J. (2019, August). Rural Native American School Counseling Outcomes: A Time-Series Analysis of School Data. In Colles, K. (Chair), Investigating Sociopolitical Interventions and Realities Using Single Subject Time Series Analysis. Symposium Presented at the 2019 Convention of the American Psychological Association, Chicago.
- Taylor, T. O.** (2019, August). Moving Beyond Allyship and Toward Activism. In Carrero Pinedo, A., Navarro, R. (Chair), #ReclaimingOurTime: The Effects of White Supremacy and Systemic Oppression in Higher Education. Symposium presented at the 2019 Convention of the American Psychological Association, Chicago, IL.
- Colles, K., **Taylor, T. O.,** Cote-Kanning, J., Davis, N., Kostecky, R., Howe, K., & Steiger, L. (2019, February). Rural School Counseling Outcomes: A Seven-Year Time-series Analysis of Attendance and Suspension Data. Symposium presented at the 2019 North Dakota Counseling Association (NDCA) Midwinter Conference, Bismarck, ND.
- Lantz, M. M., Burish, E., Franks, D. N., Monceaux, C., & **Taylor, T. O.** (2019, January). Inequity in Student Debt, Financial Stressors, and Implications for College Access: A Looming Social Justice Issue. Roundtable discussion presented at the 2019 National Multicultural Conference and Summit (NMCS), Denver, CO.

Poster Sessions

- Harris, M., **Taylor, T. O.,** & Pieterse, A. L. (2024, August). The African American Historical Loss and Trauma Scale: Development and Psychometric Evaluation. Poster presented at the 2024 Convention of the American Psychological Association, Seattle, WA.

- Kearse, T. A., **Taylor, T. O.**, Hernandez, M. T., & Jackson, J. D. (2024, February). We're More Boxed In: Unpacking Intersectional Stereotypes of Black and Latinx Gay/Bisexual Men in the U.S. South. Poster to be presented at the 2024 Convention for the Society on Personality and Social Psychology. San Diego, CA.
- Harris, M., **Taylor, T. O.**, & Pieterse, A. L. (2023, August). A Systematic Review of Anti-Racism Instrumentation in Psychological Science. Poster presented at the 2023 Convention of the American Psychological Association. Washington, DC.
- Millar, M., Becker, L. T., Berryessa, C. M., Cantone, J. A., Goldfarb, D. Willis-Esqueda, C., de Vel-Palumbo, M., Perillo, A. D., **Taylor, T. O.** (2023, March). Essentialism & The Criminal Legal System. Poster presented at the American Psychology-Law Society Annual Conference. Philadelphia, PA.
- Taylor, T. O.** (2022, August). An Experimental Vignette Study on Race Equity, Harm, Restorative Justice, and College Discipline. Poster presented at the 2022 Convention of the American Psychological Association. Minneapolis, MN.
- Taylor, T. O.**, & Ward, R. M. (2022, June). Examining College Students' Restorative Justice Attitudes: An Investigation of Alcohol Use, Centrality, and Adult Sexual Assault Experiences. Poster presented at the 45th Annual Research Society on Alcoholism Scientific Meeting. Orlando, FL.
- Clinton, V., **Taylor, T. O.**, Bajpayee, S., Seipel, B., Carlson, S., & Davison, M. (2020, July). Genre Differences in Comprehension: The Potential Mediating Roles of Casual Content and Intentional Content. Poster presented at the 30th Annual Meeting of the Society for Text & Discourse, Atlanta, GA. Virtual.
- Wilcox, M. M., Franks, D. N., **Taylor, T. O.**, Burish, E. C., Kane, T., Young, A. R., Azarani, M. Graham, & R. Nelson, M. E. (2020, August). Development and Initial Validation of the White Fragility Scale. Poster presented at the 2020 Convention of the American Psychological Association. Virtual.
- Bailey, T.-K. M., **Taylor, T. O.**, Chakrabarti, M., & Michaelson, A., (2020, August). A Mediated-Moderation Analysis on Racial Oppression, Socialization, Well-Being, and Coping. Poster accepted for presentation at the 2020 Convention of the American Psychological Association. Virtual.
- Taylor, T. O.** & Bailey, T.-K. M. (2020, August). Restorative Justice and Psychology: Development and Validation of the Restorative Justice Attitudes Scale. Poster presented at the 2020 Convention of the American Psychological Association. Virtual.
- Taylor, T. O.**, Bailey, T. -K. M., & Wilcox, M. M. (2019, August). Adopting Restorative Justice Practices in Counseling Psychology: A Call to the Profession. Poster presented at the 2019 Convention of the American Psychological Association, Chicago, IL.
- Ness, H., Carlson, S., Seipel, B., Clinton, V., Davidson, M., **Taylor, T. O.**, Bajpayee, S., & Biancarosa, G. (2019, July). Item-Writing Methodology for MOCCA-C Reading Comprehension Assessment. Poster presented at the 2019 Annual Meeting of the Society for Text & Discourse, New York City.
- Taylor, T. O.**, Bajpayee, S., Clinton, V., Seipel, B., Carlson, S., Davidson, M., Kennedy, P., & Ness, H. (2019, March). Item-Writing Development to Assess Individual Differences in Reading Comprehension for College Students: MOCCA-C. Poster presented at the University of North Dakota Graduate Research Achievement Day, Grand Forks, ND
- Taylor, T. O.**, & Lantz, M.M. (2019, January). Race, Sexual Orientation, and Perceptions of Police: An Intersectional Analysis and Further Validation of the Perceptions of Police Scale. Poster presented at the 2019 National Multicultural Conference and Summit (NMCS), Denver, CO.
- Lantz, M. M., Monceaux, C., **Taylor, T. O.**, & Franks, D. N. (2019, January). A Multimethod Examination of Practicing Therapists' Multicultural Competence. Poster presented at the 2019 National Multicultural Conference and Summit (NMCS), Denver, CO.
- Lantz, M. M., Baker, C. N., Burish, E., Franks, D. N., McConnell, S. A., **Taylor, T. O.**, Monceaux, C., & Shamp, L. M. (2018, August). The Scope, Effects, and Perceptions of College Student Food Insecurity on a Campus in the

Deep South. Poster presented at the 2018 Convention of the American Psychological Association, San Francisco, CA.

Lantz, M. M., Gale, M., McLaughlin, K. L., **Taylor, T. O.**, Williams, T., & Shamp, L. M. (2018, August). A New Approach towards a Multicultural Training Questionnaire. Poster presented at the 2018 Convention of the American Psychological Association, San Francisco, CA.

Taylor, T. O., & Lantz, M. M. (2018, July). Patriotism and Perceptions of Police amongst Black and White Americans. Poster presented at the 5th Biennial APA Division 45 Research Conference, Austin, TX.

Invited Talks, Media Quotes/Interviews, and other Professional Presentations:

Discussion on the Psychology Resource Guide for Psychology Graduate Students of Color (2024, August). American Psychological Association Annual Convention. Emerging Leaders Network Programming.

AFRO: The Black Media Authority Article: A call to action: Addressing Black trauma during PTSD Awareness Month. (2024, June). Interviewed and quoted. <https://afro.com/ptsd-african-american-trauma/>

Resilient Adaptation Across Culture & Context (RACC) Lab, Black Mental Health Week (UMD). (2023, November). *Resistance, Resilience, and Restoration: Promoting Joy and Wellness for Black Men*.

Institute for the Study of Race and Culture at Boston College, Webinar. (2023, June). *Restorative Justice in a Time of Racial Reckoning: Strategies for Collective Community Healing*.

Institute for the Study of Race and Culture at Boston College, Diversity Challenge. (2022, November). *Interview with Terrill Taylor*. Theme: Considering Racial Trauma: Strategies for Healing & Empowerment.

APA Division 31 Newsletter: *Ban the Box in Psychology* (2022, July). Article by Jason Cantone and Terrill Taylor. <https://www.apadivisions.org/division-31/publications/newsletters/focus/2022/07/ban-the-box>

APA Division 17 Webinar: *Reparations in Counseling Psychology: A Call to Action*. (2022, May). Invited Panelists: Carlton Green, Janet Helms, Della Mosley, Helen Neville, and Terrill Taylor. <https://www.youtube.com/watch?v=DL24nJ9jaWo>

Inside Higher Education News Article: *Formerly Imprisoned Students Struggle to Shed Their Past* (2022, March). Interviewed and quoted. <https://www.insidehighered.com/news/2022/03/10/challenges-persist-formerly-incarcerated-students>

APA 2021 Annual Convention: *Reducing Racism in Educational Structures: The Rise of Student Advocacy*. (2021, August). Invited Panelists: **Taylor, T. O.**, Bustos, T., Hobbs, E., & Rehman, S.

6th Biennial APA Division 45 Research Conference: *Surviving and Thriving: Graduate School and After*. (2021, July). Invited panelists: Dillard, J., Duenas, M., Ochoa, W. & **Taylor, T. O.**

6th Biennial APA Division 45 Research Conference: *Comfort, Colorblindness, and Competence: Pedagogical Approaches in Psychology on Race/Ethnicity*. (2021, July). Invited Panelists: **Taylor, T. O.**, Hickson, J., Gates, K. A., & Rosenbrock, G. J.

Academics for Black Survival and Wellness (A4BL) Conference. *We Pull as We Climb: The Urgency for BIPOC Advocacy, Solidarity, and Affirmation Towards Healing and Liberation for Black Scholars Across Psychology* (2021, June). Invited workshop panelists: Carreno, P. K., Hickson, J., & **Taylor, T. O.**

APA Division 45 FOCUS Newsletter: *Spring 2021 Celebration of Students*. (2021, September). Written by Guzman, L. & **Taylor, T. O.** <https://division45.org/spring-2021-celebration-of-students/>

APA Division 2 GSTA Blog post: *Ways to make our classrooms more inclusive, equitable, and anti-racist* (2020, October). Written by **Taylor, T. O.** & Younis, M. <https://teachpsych.org/page-1784686/9326255>

SAMHSA Pregnancy and Postpartum Women Grantee Meeting. *Innovations and Future Directions in Family-Centered Systems of Care* (2016, May). Invited speakers: Bland, F., Epps, E., Morgan, A., Sublett, S., & **Taylor, T.**

HONORS & AWARDS

Distinguished Professional Research, Service, and Advocacy Scholarships and Awards

Inspire Graduate Student Research Excellence Award (\$500) College of Education and Human Development (CEHD), University of North Dakota	2023
Jeffrey S. Tanaka Memorial Dissertation Award in Psychology (\$800) Committee on Ethnic Minority Affairs (CEMA), American Psychological Association	2022
Distinguished Student Research Award Division 45, American Psychological Association	2022
Outstanding Student Award (for scholarly contributions in Counseling Psychology) Division 17, Section on Ethnic and Racial Diversity (SERD), American Psychological Association	2022
Outstanding Dedication to Social Justice and Liberation in Counseling Psychology Award (\$100) Division 17, Student Affiliates of Seventeen (SAS), American Psychological Association	2021
Graduate and Professional Scholarly Excellence in Equity and Diversity Award (\$500) University of North Dakota School of Graduate Studies	2020
Barbara Smith & Jewell E. Horvat Graduate Student Award for Research on Queer Individuals of Color (\$500) Division 45, American Psychological Association	2020
Dean and Karen Schroeder Scholarship (\$450) College of Education and Human Development, University of North Dakota	2019
Irene Smith Buckner & Weltzein Endowed Scholarships (\$2,000) College of Education, University of Houston	2016

Selected Program Honors and Participation

APPIC Cynthia Belar Scholarship (\$200) Association of Psychology Postdoctoral and Internship Centers	2022
Leadership Collaborative Fellow Division 17, American Psychological Association	2020

Travel Awards

NIDA Diversity Scholars Travel Award (\$1,500) The National Institute on Drug Abuse (NIDA), Office of Diversity and Health Disparities	2022
Translational MOBC Satellite Travel Award (\$800) Translational Mechanisms of Behavior Change Science	2022
Underrepresented Student Workshop Travel Award (\$1,000) The Society of Multivariate Experimental Psychology (SMEP)	2020
Student Travel Award, APA Convention (\$300) Division 45, American Psychological Association	2020
Student Travel Award, APA Convention (\$500) EHD Research & Faculty Development Committee, University of North Dakota	2019
Student Travel Award, National Multicultural Conference & Summit (\$500) Division 45, American Psychological Association	2019
Student Travel Award, Division 45 Research Conference (\$300) Psychology Department, College of Education, Louisiana Tech University	2019

LEADERSHIP AND SERVICE TO THE PROFESSION

National Service:

Chair Section on Ethnic and Racial Diversity, Society of Counseling Psychology (APA Division 17)	2024 – Present
Awards & Recognition Committee Member Society of Counseling Psychology (APA Division 17)	2023 – Present
Chair American Psychological Association of Graduate Students, Committee for the Advancement of Racial and Ethnic Diversity (APAGS-CARED)	2021 – 2023
SCP Leadership Collaborative Faculty (Student Mentor) Society of Counseling Psychology (APA Division 17)	2021 – 2022
Diversity Liaison Student Committee, American Psychology-Law Society (APA Division 41)	2020 – 2021
Steering Committee Member Graduate Student Teaching Association (GSTA), Society for the Teaching of Psychology (APA Division 2)	2020 – 2021
Subcommittee Member American Psychological Association of Graduate Students, Committee for the Advancement of Racial and Ethnic Minorities (APAGS-CARED)	2020 – 2021
Academic Programming Portfolio Co-Chair Student Committee, Counseling Psychology Conference (CPC 2020) (APA Division 17)	2019 – 2020
Campus Representative Program Co-Chair Student Committee, Society of the Psychological Study of Culture, Ethnicity, and Race (APA Division 45)	2018 – 2022

University Service:

Diversity and Inclusion Task Force Member University of North Dakota, Presidential Diversity, and Inclusion Task Force	2020
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College/Department Service:

Merit Review Committee Department of Psychology, University of Maryland, College Park	2024
Open Science Working Group Department of Psychology, University of Maryland, College Park	2023 – Present
Secretary Multicultural & Advocacy Alliance, University of North Dakota	2018 – 2021
Member Counseling Student Association (CSA), University of North Dakota	2018 – 2019
Doctoral Program Student Representative Counseling Psychology and Community Services, University of North Dakota	2018 – 2019
Fundraising Committee Chair Counseling Psychology Doctoral Student Organization (CPDSO), Louisiana Tech University	2017 – 2018
Social and Networking Committee Chair College of Education Graduate Student Organization, University of Houston	2015 – 2016

MEMBERSHIP ON GRADUATE STUDENT COMMITTEES**University of Maryland, College Park**

Master's Theses

Rabia. R. Brown, America has a problem: The association of racial microaggressions and Black college students' mental and physical health through the lens of coping strategies. (Defended January 2024)

Isabella C. Stoto, An Examination of Latina Students' Experiences with Microaggressions at Predominately White Institutions and Hispanic Serving Institutions. (Proposal pending)

Michelle Thomas, Colorism at the Intersection of Gender and Race. (Proposal pending)

Génesis Genao (Proposal pending)

Doctoral Dissertations

Alice EM Lee, Exploring the effects of gendered racial microaggressions on the mental health of Asian American women: An intersectional approach. (Proposed October 2023)

Amber M. Pasha (Proposal pending)

Daniel Moore (Proposal pending)

CLINICAL EXPERIENCE

Counseling and Mental Health Center, University of Texas at Austin

August 2022 – July 2023

Psychology Predoctoral Intern

Provided psychological services and crisis intervention to collegiate students at the university. Engaged in individual and group psychotherapy (Men's Group, Queer and Questioning Student Support Group, and Graduate Student Support Group) under the supervision of a licensed psychologist. Regularly participated in staff meetings and treatment planning with a multidisciplinary treatment team.

North Dakota State Hospital (NDSH), Jamestown, ND

June 2020 – May 2021

Human Relations Counselor

Provided individual and group psychotherapy to clients in the residential sex offender treatment and evaluation, and residential substance abuse treatment programs. Completed psychological testing and psychosexual risk assessments and report writing under the supervision of a licensed forensic psychologist. Participated in staff meetings and treatment planning with a multidisciplinary treatment team including nursing staff, licensed addiction counselors, social workers, and higher-level administration.

Psychological assessment instruments administered: MMPI-2 & 3, PAI, WAIS-IV, RBANS, WMS-IV, SOTIPS

University of North Dakota Counseling Center (UND UCC), Grand Forks, ND

August – September 2020

Practicum Student/Intern

(Shortened due to pandemic)

Provided brief individual tele-mental health therapy services, virtual group psychotherapy services, and brief solution-focused crisis counseling addressing issues of social support and mood-related concerns. Co-facilitated a *Black Voices* group established to address the experiences of marginalization and oppression for BIPOC students, and to address ways to create change and educational equity in the college/university environment.

Prairie St. John's Hospital, Fargo, ND

August 2019 – March 2020

Psychology Practicum Student/Intern

Provided clinical psychotherapy services at a 110-bed inpatient psychiatric hospital treating children, adolescents, and adults with severe and persistent mental illness and substance use related disorders. Completed the following services under the supervision of licensed psychologists: crisis intervention, client stabilization, brief individual and group psychotherapy, and referrals/consultations to outside agencies. Administered psychological testing, including integrated report writing to aid in psychiatrists' psychodiagnostics evaluations.

Psychological assessment instruments administered: MMPI-2, MMPI-A, PAI, MACI, WAIS-IV, WISC-V, WJ IV ACH, Cognistat, BDI, TSCC, TSCYC, CBCL, UCLA PTSD RI, Conners CPT3, Conners CATA

Spectra Health, Grand Forks, ND

August 2019 – November 2019

Behavioral Health Intern

Provided individual, brief solution-focused crisis intervention services to clients in an integrated community health care clinic. Engaged substance abuse clients in a weekly buprenorphine support group that utilized a

positive psychology perspective on medication management. Collaborated with on-site physicians, licensed mental health counselors, social workers, nursing staff, and other professionals to discuss co-occurrence of physical and mental health symptoms, treatment plans, and client progress.

Northern Prairie Community Clinic (NPCC), Grand Forks, ND

August 2018 – December 2018

Practicum Trainee

Provided psychotherapy services to an adult client experiencing symptoms of anxiety, depression, and LGBTQ-related concerns. Utilized psychodynamic, relational-cultural, and interpersonal processing therapeutic modalities, while receiving live bug-in-the-car supervision, weekly group supervision, and didactic training.

Psychological Services Clinic, Ruston, LA

June 2018 – August 2018

Practicum Trainee

Administered psychological assessments (including integrated assessment report batteries), to child and adolescents, adult clients, and college students. Conducted intake screenings and provided individual psychotherapy services to clients, while making necessary referrals to outside agencies when needed.

Psychological assessment instruments administered: MMPI-2, MMPI-A, MPACI, PIC-2, WAIS-IV, WISC-V, WJ IV ACH, WJ IV COG, K-BIT 2, TONI-4, BASC-3, IVA-2, Conners CPT3, Conners CATA, CBCL, Vineland

Santa Maria Hostel, Inc., Houston, TX

May 2016 – August 2017

Male Family Engagement Coach

Facilitated individual, couples, and helping sessions, provided focused on ways to be supportive to spouses in a residential substance abuse treatment program. Worked to develop and tailor family engagement and reunification plans. Collaborated with treatment teams including social workers and psychiatrists to enhance family support and communication.

PROFESSIONAL ORGANIZATION MEMBERSHIPS AND INVOLVEMENT

Professional Affiliations:

American Psychological Association (APA)

Division 2: Society for the Teaching of Psychology (2020-2021)

Division 17: Society of Counseling Psychology (2018-Present)

Division 27: Society for Community Research and Action (2021-2023)

Division 41: American Psychology-Law Society (2020-2021)

Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity (2018-Present)

Division 45: Society for the Psychological Study of Culture, Ethnicity and Race (2018-Present)

Division 56: Trauma Psychology (2020-2021)

Editorial Experience:

Ad Hoc Reviewer:

Counselling Psychology Quarterly

Translational Issues in Psychological Science

Professional Psychology: Research and Practice

Psychological Trauma: Theory, Research, Practice, and Policy

Psychotherapy

Psychology of Sexual Orientation and Gender Diversity

ADVOCACY, CONSULTATION, AND OTHER SERVICE-RELATED EXPERIENCES

Mentor: Links and Shoulders, American Psychological Association Annual Convention, Seattle, WA	2024
Program Proposal Reviewer: American Psychological Association 2023 Convention (Divisions 17 & 45)	2024
Program Proposal Reviewer: APA Division 45 7th Biennial Research Conference	2023
Program Proposal Reviewer: American Psychological Association 2023 Convention (Divisions 17 & 45)	2023
Poster Proposal Reviewer: Diversity Challenge, Boston College (ISRC)	2022
APA Dismantling Systemic Racism Think Tank and Virtual Summit, Washington D.C.	2022
APA Advocacy Summit: Advancing Health Equity and Access to Psychological Services	2022
Program Proposal Reviewer: American Psychological Association 2022 Convention (Divisions 17 & 45)	2022
Program Proposal Reviewer: National Multicultural Conference and Summit (NMCS)	2022

Application Reviewer: APAGS/Psi Chi Junior Scientist Fellowship	2021
Mentor: Links and Shoulders, APA Division 45 Research Conference, Virtual.	2021
APA Advocacy Summit: Stand for Science to Advance Psychology	2021
Paid Consultant: Past President's Small Work Group addressing anti-Black racism in SCP elections	2021
Application Reviewer: Request for Consultant, Dismantling Systemic Anti-Black Racism in SCP	2021
Program Proposal Reviewer: American Psychological Association 2021 Convention (Divisions 17 & 45)	2021
Program Proposal Reviewer: American Psychology-Law Society (Division 41) Virtual Poster Session	2021
Moderator: A Facilitated Discussion with the Exonerated Five (UND College of Education)	2020
APA Advocacy Summit: Strengthening Federal Support for Psychology Trainees	2020
Society of Counseling Psychology (SCP) Hospitality Suite; APA, Chicago, IL	2019
The BIG Event at UND (Community clean up), Grand Forks, ND	2019
University of Louisiana-Systems Day at the Capitol, Baton Rouge, LA	2018
March for Our Lives, Ruston, LA	2018
9 th Annual Run for Recovery 5k, Houston, TX	2018
Walk to End Alzheimer's, Houston, TX	2017
Play Works Houston- 3rd Annual Walk for Recess, Houston, TX	2016
Houston Area Student Teaching Conference and Teacher Job Fair, Houston, TX	2015
University of Houston-Systems Day at the Capitol, Austin, TX	2015