**Curriculum Vitae**

**Clara E. Hill**

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature: Clara E. Hill Date: Dec 1, 2017

1. **Personal Information**

a. UID 104505586, Hill, Clara Edith, Department of Psychology, University of Maryland, College Park, MD 20742. Phone 301-405-5791. Fax: 301-314-9566. Email: cehill@umd.edu

b. Current Academic Appointment

Department of Psychology, University of Maryland, Professor, appointed to rank 1985

c. Other Academic Appointments while at UMD

Department of Psychology, University of Maryland, Associate Professor, appointed to rank 1978

Department of Psychology, University of Maryland, Assistant Professor, appointed to rank 1974

d. Educational Background

 B.A. in Psychology, 1970, Southern Illinois University

 M.A. in Counseling Psychology, 1972, Southern Illinois University

 Ph.D. in Counseling Psychology, 1974, Southern Illinois University

e. Employment Background

 Internship, Counseling Center, University of Florida, 1973 - 1974

 Teaching Assistant, Dr. Neil Carrier, Southern Illinois University, 1972 - 1973

 Counselor-in-Residence, Southern Illinois University, 1971 - 1972

 Research Assistant, Dr. John Snyder, Southern Illinois University, 1970 - 1971

 Undergrad Research Assistant, Dr. Alfred Lit, Southern Illinois University, 1967 - 1970

2. **Research, Scholarly and Creative Activities**

1. Books
	1. Books Authored

1. Hill, C. E. (1989). *Therapist techniques and client outcomes: Eight cases of brief psychotherapy*. Newbury Park, CA: Sage. Now available through International Psychotherapy Institute website: [www.theipi.org](http://www.theipi.org)

2. Hill, C. E. (1996). *Working with dreams in psychotherapy*. New York: Guilford Press.

3. Hill, C. E., & O'Brien, K. (1999). *Helping skills: Facilitating exploration, insight, and action*. Washington DC: American Psychological Association.

4. Hill, C. E. (2004). *Helping skills: Facilitating exploration, insight, and action* (2nd ed). Washington DC: American Psychological Association.

5. Hill, C. E. (2009). *Helping skills: Facilitating exploration, insight, and action* (3rd ed). Washington DC: American Psychological Association.

6. Hill, C. E. (2014). *Helping skills: Facilitating exploration, insight, and action* (4th ed). Washington DC: American Psychological Association.

7. Hill, C. E. (in press). *Meaning in life: A therapist’s guide*. Washington DC: American Psychological Association.

* 1. Books Edited

1. Hill, C. E. (Ed.) (2001). *Helping skills: The empirical foundation*. Washington DC: American Psychological Association.

2. Hill, C. E. (Ed.) (2004). *Dream work in therapy: Facilitating exploration, insight, and action*. Washington DC: American Psychological Association.

3. Castonguay, L. & Hill, C. E. (Eds.) (2007). *Insight in psychotherapy*. Washington DC: American Psychological Association.

4. Hill, C. E. (Ed.) (2012). *Consensual qualitative research: A practical resource for investigating social science phenomena*. Washington DC: American Psychological Association.

5. Castonguay, L. & Hill, C. E. (Eds.) (2012). *Transformation in psychotherapy: Corrective experiences across cognitive behavioral, humanistic, and psychodynamic approaches*. Washington DC: American Psychological Association.

6. Castonguay, L. & Hill, C. E. (Eds.) (2017). *How and why are some therapists better than others? Understanding therapist effects*. Washington DC: American Psychological Association.

7. Knox, S., & Hill, C. E. (Eds.) (2017). *Disclosure and concealment in psychotherapy.* Oxford, UK: Routledge. ISBN: 978-0-415-36656-4

8. Castonguay, L. & Hill, C. E. (Eds.) (in preparation). *Being and becominga psychotherapist: Training and supervision.* Washington DC: American Psychological Association.

* 1. Book Chapters

1. Gormally, J., & Hill, C. E. (1977). Treatment of overweight and eating disorders. In G. G. Harris (Ed.), *The group treatment of human problems: A social learning approach* (pp. 33-37). NY: Grune & Stratton.

2. Hill, C. E., & Gronsky, B. (1984). Research: Why and how? In J. M. Whiteley, N. Kagan, L. W. Harmon, B. R. Fretz, F. Tanney (Eds.), *The coming decade in counseling psychology* (pp. 149-159). Schenectady, New York: Character Research Press.

3. Highlen, P. S., & Hill, C. E. (1984). Factors affecting client change in counseling. In S. Brown & R. Lent (Eds.), *Handbook of Counseling Psychology* (pp. 334-396). New York: Wiley.

4. Hill, C. E. (1986). An overview of the Hill Counselor and Client Verbal Response Modes Category Systems. In L. S. Greenberg & W. M. Pinsof (Eds.), *The psychotherapeutic process: A research handbook* (pp. 131-160). New York: Guilford.

5. Hill, C. E. (1991). Almost everything you ever wanted to know about how to do process research on counseling and psychotherapy but didn't know who to ask. In C. E. Watkins & L. J. Schneider (Eds.), *Research in counseling* (pp. 85-118). Hillsdale, NJ: Lawrence Erlbaum.

6. Hill, C. E. (1991). University of Maryland, College Park: Studying the effects of therapist techniques within a psychotherapy process model. In L. E. Beutler and M. Crago (Eds.), *Psychotherapy research: An international review of programmatic studies* (pp. 312-316). Washington D.C.: APA.

7. Lambert, M. J., & Hill, C. E. (1994). Assessing psychotherapy outcomes and processes. In A. E. Bergin & S. L. Garfield (Eds.), *Handbook of psychotherapy and behavior change* (4th ed., pp. 72-113). New York: Wiley.

8. Hill, C. E. (1994). From an experimental to an exploratory naturalistic approach to studying psychotherapy process. In R. Russell (Ed.), *Reassessing Psychotherapy Research* (pp. 144-165). New York: Guilford Press.

9. Hill, C. E. (1995). Musings on how to study therapist techniques. In L. L. T. Hoshmand & J. Martin (Eds.). *Method choice and inquiry process: Lessons from programmatic research in therapeutic practice* (pp. 81-103). New York: Teachers College Press.

10. Hill, C. E., & Rochlen, A. B. (1999). A cognitive-experiential model of working with dreams in psychotherapy. In L. VandeCreek & T. L. Jackson (Eds.), *Innovations in Clinical Practice: A source book* (Vol. 17, pp. 467-480). Sarasota, FL: Professional Resource Press.

11. Rochlen, A. B., & Hill, C. E. (1999). Exploring a terrifying dream. In S. Krippner & M. R. Waldman (Eds.), *Dreamscaping: New and creative ways to work with your dreams* (pp. 56-68). Los Angeles: Lowell House.

12. Hill, C. E., & Williams, E. N. (2000). The process of individual therapy. In R. W. Lent & S. D. Brown (Eds.), *Handbook of counseling psychology* (pp. 670-710). New York: Wiley.

13. Hill, C. E. (2000). Client-centered therapy. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (Vol. 2, pp. 106-108). Washington DC: American Psychological Association/Oxford University Press.

14. Kolchakian, M., & Hill, C. E. (2000). A cognitive-experiential dream interpretation model for couples. In L. VandeCreek & T. L. Jackson (Eds.), *Innovations in Clinical Practice: A source book*. (Vol. 18, pp. 85-101). Sarasota, FL: Professional Resource Press.

15. Davis, T. L., & Hill, C. E. (2001). Dream interpretation from a spiritual perspective. In L. VandeCreek & T. L. Jackson (Eds.), *Innovations in Clinical Practice: A source book*. (Vol. 19, pp. 79-94). Sarasota, FL: Professional Resource Press.

16. Hill, C. E. (2001). Werken met dromen: Een integratief model. In E. Collembien, S. Colijn, G. Lietaer, & R. Trijsburg (Eds), *Handboek integratieve psychotherapie* (pp. IV-2, 93-111). Leusden: De Tijdstroom.

17. Hill, C. E., & Knox, S. (2002). Self-disclosure. In J. C. Norcross (Ed.), *Psychotherapy relationships that work: Therapist contributions and responsiveness to patient needs* (pp. 249-259). Oxford, England: Oxford University Press.

18. Ackerman, S. J., Benjamin, L. S., Beutler, L. E., Gelso, C. J., Goldfried, M. R., Hill, C. E., Lambert, M. J., Norcross, J. C., Orlinsky, D. E., & Rainer, J. (2002). Empirically supported therapy relationships: Conclusions and recommendations of the Division 29 Task Force. In J. C. Norcross (Ed.), *Psychotherapy relationships that work: Therapist contributions and responsiveness to patient needs*. Oxford, England: Oxford University Press.

19. Norcross, J. C., & Hill, C. E. (2003). Empirically supported therapy relationships. In G. P. Koocher, J. C. Norcross, & S. S. Hill, III, *Psychologists’ Desk Reference (2nd ed.)*.

20. Hill, C. E. (2004). The exploration stage. In C. E. Hill (Ed.), *Dream work in therapy: Facilitating exploration, insight, and action* (pp. 19-39). Washington DC: American Psychological Association.

21. Hill, C. E. (2004). The insight stage. In C. E. Hill (Ed.), *Dream work in therapy: Facilitating exploration, insight, and action* (pp. 41-69). Washington DC: American Psychological Association.

22. Hill, C. E. (2004). The action stage. In C. E. Hill (Ed.), *Dream work in therapy: Facilitating exploration, insight, and action* (pp. 71-94). Washington DC: American Psychological Association.

23. Hill, C. E., & Goates, M. K. (2004). Research on the Hill cognitive-experiential dream model. In C. E. Hill (Ed.), *Dream work in therapy: Facilitating exploration, insight, and action* (pp. 245-288). Washington DC: American Psychological Association.

24. Hill, C. E., & Lambert, M. J. (2004). Methodological issues in studying psychotherapy processes and outcomes. In M. J. Lambert (Ed.), *Handbook of psychotherapy and behavior change* (5th ed., pp. 84-136). New York: Wiley.

25. Hill, C. E. (2005). The role of individual and marital therapy in my development. In J. D. Geller, J. C. Norcross, & D. E. Orlinsky (Eds.). The psychotherapist's own psychotherapy: Patient and clinician perspectives (pp. 129-144). New York: Oxford University Press.

26. Heaton, K, & Hill, C. E. (2005). Assessment and treatment of nightmares using the Hill cognitive-experiential approach to dream work. In L. VandeCreek (Ed.), *Innovations in Clinical Practice: Focus on adults book* (pp. 33-52). Sarasota, FL: Professional Resource Press.

27. Hill, C. E. (2006). What qualifies as research on which to judge effective practice? Qualitative research. In J. C. Norcross, L. E. Beutler, & R. F. Levant (Ed.), *Evidence-based practices in mental health: Debate and dialogue on the fundamental questions* (pp. 74-81, 110-112). Washington DC: American Psychological Association.

28. Hill, C. E., & Rochlen, A. B. (2006). Trabajo con suenos: Un modelo experimental cognitivo. In S. Krippner and R. Andwandter (Eds). El lenguaje de la noche. RIL Editores: Providencia, Santiago de Chile. (pp. 149-158)

29. Castonguay, L.G., & Hill, C.E. (2007). Examining insight in psychotherapy: An introduction. In L. G. Castonguay & C. E. Hill (Eds.), *Insight in psychotherapy* (pp. 3-5). Washington DC: American Psychological Association.

30. Hill, C. E., Knox, S., Hess, S., Crook-Lyon, R., Goates-Jones, M., & Sim, W. (2007). The attainment of insight in the Hill dream model: A single case study. In L. G. Castonguay & C. E. Hill (Eds.), *Insight in psychotherapy* (pp. 207-230). Washington DC: American Psychological Association.

31. Hill, C. E., Castonguay, L. G., Elliott, R., . . . Schottenbauer, M. A.,Vernon, R. F., Wampold, B. E. (2007). Insight in psychotherapy: Definitions, processes, consequences, and research directions (pp. 441-454). In L. G. Castonguay & C. E. Hill (Eds.), *Insight in psychotherapy* (pp. 207-230). Washington DC: American Psychological Association.

32. Hill, C. E., & Spangler, P. (2007). Dreams and psychotherapy. In D. Barrett & P. McNamara (Eds.), *The new science of dreaming* (pp. 159-186). Westport, CT: Greenwood Publishers.

33. Hill, C. E., & Knox, S. (2008). Facilitating insight in counseling and psychotherapy. In S. D. Brown & R. W. Lent (Eds.), *Handbook of Counseling Psychology* (4th ed., pp. 284-302). New York: Wiley.

34. Hill, C. E. (2008). The application process from a faculty member’s perspective: How I evaluate applications. In A. C. Kracen & I. J. Wallace (Eds.). *Applying to graduate school in psychology: Advice from successful students and prominent psychologists* (pp. 124-128). Washington DC: American Psychological Association.

35. Hill, C. E., & Rochlen, A. B. (2009). Working with dreams: A cognitive-experiential model. In S. Krippner & D. J. Ellis (Eds.), *Perchance to dream: The frontiers of dream psychology* (pp. 71-80). Hauppauge, NY: Nova Science Publishers.

36. Wampold, B. E., Hollon, S. D., & Hill, C. E. (2010). Unresolved questions and future directions in psychotherapy research. In J. C. Norcross, G. R. Vandenbos, & D. K. Frieedman (Eds.). *History of psychotherapy* (2nd ed., pp. 333-356). Washington DC: American Psychological Association.

37. Hill, C. E. (2010). Qualitative studies of negative experiences in psychotherapy. In J. C. Muran & J. P. Barber (Eds.), *The therapeutic alliance: An evidence-based approach to practice and training* (pp. 63-73). New York: Guilford.

38. Hill, C. E., & Knox, S. (2010). The use of dreams in modern psychotherapy. In A Clow & P. McNamara (Eds.), *International Review of Neurobiology* (Vol 92, pp. 291-317). Academic Press.

39. Hill, C. E. (2012). Introduction to CQR. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 3-20). Washington DC: American Psychological Association.

40. Stahl, J. Taylor, N., & Hill, C. E. (2012). Philosophical and historical background of CQR. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 21-32). Washington DC: American Psychological Association.

41. Crook-Lyon, R. E., Goates-Jones, M. K., & Hill, C. E. (2012). Getting started. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 35-46). Washington DC: American Psychological Association.

42. Vivino, B., Thompson, B. J., & Hill, C. E. (2012). The research team. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 47-58). Washington DC: American Psychological Association.

43. Sim, W., Huang, T., & Hill, C. E. (2012). Biases and expectations. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 59-70). Washington DC: American Psychological Association.

44. Hill, C. E., & Williams, E. N. (2012). The sample. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 71-82). Washington DC: American Psychological Association.

45. Burkard, A. W., Knox, S., & Hill, C. E. (2012). Data collection. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 83-102). Washington DC: American Psychological Association.

46. Thompson, B. J., Vivino, B., & Hill, C. E. (2012). Coding the data: Domains and core ideas. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 103-116). Washington DC: American Psychological Association.

47. Ladany, N., Thompson, B. J., & Hill, C. E. (2012). Cross analysis. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 117-134). Washington DC: American Psychological Association.

48. Schlosser, L. Z., Dewey, J. H., & Hill, C. E. (2012). Auditing. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 135-144). Washington DC: American Psychological Association.

49. Knox, S., Schlosser, L. Z., & Hill, C. E. (2012). Writing the manuscript. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 145-158). Washington DC: American Psychological Association.

50. Hill, C. E., Knox, S., & Hess, S. (2012). Qualitative meta-analysis. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 159-172). Washington DC: American Psychological Association.

51. Williams, E. N., & Hill, C. E. (2012). Establishing trustworthiness in CQR studies. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 175-186). Washington DC: American Psychological Association.

52. Inman, A. G., Howard, E. E., & Hill, C. E. (2012). Considerations related to culture in CQR. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 187-200). Washington DC: American Psychological Association.

53. Burkard, A. W., Knox, S., & Hill, C. E. (2012). Ethical considerations in CQR. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 201-212). Washington DC: American Psychological Association.

54. Chui, H., Jackson, J., Liu, J., & Hill, C. E. (2012). Annotated bibliography of studies using CQR. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 213-266). Washington DC: American Psychological Association.

55. Spangler, P. T., Liu, J., & Hill, C. E. (2012). CQR for simple qualitative data: An introduction to CQR-M. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 269-284). Washington DC: American Psychological Association.

56. Jackson, J., Chui, H., & Hill, C. E. (2012). The modification of CQR for case study research: An introduction to CQR-C. In C. E. Hill (Ed.), *Consensual qualitative research: A practical resource for investigating social science phenomena* (pp. 285-303). Washington DC: American Psychological Association.

57. Castonguay, L.G., & Hill, C.E. (2012). Corrective experiences in psychotherapy: An introduction. In L. G. Castonguay & C. E. Hill (Eds.), *Transformation in psychotherapy: Corrective experiences across cognitive behavioral, humanistic, and psychodynamic approaches* (pp. 3-10). Washington DC: American Psychological Association.

58. Knox, S., Hess, S., Hill, C. E., Burkhard, A. W., & Crook-Lyon, R. E. (2012). Corrective relational experiences: Client perspectives. In L. G. Castonguay & C. E. Hill (Eds.), *Transformation in psychotherapy: Corrective experiences across cognitive behavioral, humanistic, and psychodynamic approaches* (pp. 191-214). Washington DC: American Psychological Association.

59. Berman, M., Hill, C. E., Liu, J., Jackson, J., Sim, W., & Spangler, P. (2012). Relational events in acceptance and commitment therapy for three clients. In L. G. Castonguay & C. E. Hill (Eds.), *Transformation in psychotherapy: Corrective experiences across cognitive behavioral, humanistic, and psychodynamic approaches* (pp. 215-240). Washington DC: American Psychological Association.

60. Ladany, N., Inman, A. G., Hill, C. E., Knox, S., Crook-Lyon, R., Thompson, B. J., Burkard, A., Hess, S., Williams, E. N., & Walker, J. A. (2012). Corrective relational experiences in supervision. In L. G. Castonguay & C. E. Hill (Eds.), *Transformation in psychotherapy: Corrective experiences across cognitive behavioral, humanistic, and psychodynamic approaches* (pp. 335-352). Washington DC: American Psychological Association.

61. Hill, C. E., Castonguay, L. G., Farber, B. . . . Newman, M., Safran, J., & Sharpless, B. (2012). Corrective experiences in psychotherapy: Definitions, processes, consequences, and research directions. In L. G. Castonguay & C. E. Hill (Eds.), *Transformation in psychotherapy: Corrective experiences across cognitive behavioral, humanistic, and psychodynamic approaches* (pp. 355-370). Washington DC: American Psychological Association.

62. Hill, C. E., & Knox, S. (2013). Training and supervision in psychotherapy. In M. J. Lambert (Ed.), *Handbook of psychotherapy and behavior change* (6th ed., pp. 775-811). New York: Wiley.

63. Hill, C. E., & Castonguay, L. G. (2013). Corrective experiences in psychotherapy. In H. Zonj & T. Berger (Ed.), *New developments and approaches in psychotherapy* (in German) (pp. 141-152). Switzerland: Verlag.

64. Castonguay, L. G., & Hill, C. E. (2013). Insight in psychotherapy. In H. Zonj & T. Berger (Ed.), *New developments and approaches in psychotherapy* (in German) (pp. 153-160). Switzerland: Verlag.

65. Hill, C. E. (2015). Consensual qualitative research (CQR) methods for conducting psychotherapy process research. In O. Gelo, A. Pritz, & B. Rieken (Eds.), *Psychotherapy research: Foundations, process and outcome* (pp. 485-500). New York: Springer.

66. Hill, C. E. (2015). Dreams and therapy (1997). In B. M. Strauss, J. P. Barber, & L. G. Castonguay (Eds.), *Visions in psychotherapy research and practice: Reflections from the presidents of the Society for Psychotherapy Research* (pp. 106-121). New York: Routledge/Taylor & Francis Group.

# 67. Hill, C. E. (2014). Helping skills training: Implications for supervision. In C. E. Watkins & D. L. Milne (Eds.), *Wiley international handbook of clinical supervision* (pp. 329-328). New York: Wiley-Blackwell.

68. Spangler, P. T., & Hill, C. E. (2015). The Cognitive-Experiential Dream Model: A structured, integrative approach to working with dreams in therapy. In M. Kramer, Glucksman, M. (Eds.), *Dream research: Applications to clinical practice* (pp. 123-134)*.* New York: Routledge/Taylor & Francis Group.

69. Gelso, C. J. & Hill, C. E. (2016). Contemporary trends in psychotherapy. In H. L. Miller (Ed.), *Sage Encyclopedia of Theory in Psychology* (pp. 184-185). Thousand Oaks, CA: Sage. doi: [10.4135/9781483346274.n63](http://dx.doi.org/10.4135/9781483346274.n63).

70. Hill, C. E., & Spangler, P. T. (2016). Hill cognitive-experiential method. In J. E. Lewis & S. Krippner (Eds.) *Working with dreams and PTSD nightmares: 14 approaches for psychotherapists and counselors* (pp. 133-142)*.* Santa Barbara, CA: Praeger.

71. Castonguay, L. & Hill, C. E. (2017). Therapist effects: An introduction. In L. G. Castonguay, & C. E. Hill (Eds.), *How and why are some therapists better than others? Understanding therapist effects* (pp. 13-36). Washington DC: American Psychological Association.

72. Anderson, T., & Hill, C. E. (2017). The role of therapist skills in therapist effectiveness. In L. G. Castonguay, & C. E. Hill (Eds.), *How and why are some therapists better than others? Understanding therapist effects* (pp. 285-306). Washington DC: American Psychological Association.

73. Knox, S., Butler, M. C., Kaiser, D. J., Knowlton, G., & Hill, C. E. (2017). Something to laugh about: Humor as a characteristic of effective therapists. In L. G. Castonguay, & C. E. Hill (Eds.), *How and why are some therapists better than others? Understanding therapist effects* (pp. 285-306). Washington DC: American Psychological Association.

74. Hill, C. E., & Castonguay, L. G. (2017). Therapist effects: Integration and Conclusions. In L. G. Castonguay, & C. E. Hill (Eds.), *How and why are some therapists better than others? Understanding therapist effects* (pp. 325-342). Washington DC: American Psychological Association.

75. Duan, C., Knox, S., & Hill, C. E. (in press). Advice in psychotherapy. In E. MacGeorge & L. Van Swol (Eds.), *Oxford handbook of advice* (pp. ).

76. Hill, C. E., Knox, S., & Pinto-Coelho, K. G. (in press). Self-disclosure and immediacy. In J. C. Norcross & M. J. Lambert (Eds.), *Psychotherapy relationships that work* (3rd ed.). New York, NY:, Oxford University Press.

77. Hill, C. E., & Gupta, S. (in press). Processing the supervision relationship: The use of immediacy. In O. Tishby & H. Wiseman (Eds.), *Developing the therapeutic relationship: Integrating case studies, research, and practice.* Washington DC: American Psychological Association.

b. Articles in Refereed Journals

1. Snyder, J. F., Hill, C. E., & Derksen, T. (1972). Why do some students not use university counseling facilities? *Journal of Counseling Psychology, 19,* 263-268. [doi.org/10.1037/h0033075](http://dx.doi.org/10.1037/h0033075)

2. Schroeder, K., Hill, C. E., Gormally, J., & Anthony, W. A. (1973). Systematic human relations training for resident assistants. *Journal of College Student Personnel, 52,* 313-316.

3. Gormally, J., & Hill, C. E. (1973). An experimental counselor position: Issues of implementation*. Journal of College Student Personnel, 52,* 364-365.

4. Hill, C. E., Snyder, J. F., & Schill, T. (1974). An analogue study of standard client perceptions of A and B therapists. *Journal of Clinical Psychology, 30,* 94-95.

 5. Hill, C. E., Hubbs, M. A., & Verble, C. (1974). A developmental analysis of the sex-role identification of school-related objects. *Journal of Educational Research, 67,* 205-206. doi:

10.1080/00220671.1974.10884605

6. Gormally, J., & Hill, C. E. (1974). Guidelines for research in Carkhuff's training model. *Journal of Counseling Psychology, 21,* 539-547. Reprinted in G. Patterson and J. M. Matarazzo (Eds.), the *Annual Review of Behavior Therapy,* Chicago: Aldine, 1975. Review article.

[doi.org/10.1037/h0037271](http://dx.doi.org/10.1037/h0037271)

7. Hill, C. E. (1974). A comparison of the perceptions of a therapy session by clients, therapists, and objective judges. *Journal Supplements Abstract Service, 4,* No. 564.

8. Hill, C. E. (1975). Sex of client and sex and experience level of counselor*. Journal of Counseling Psychology, 22,* 6-11. [doi.org/10.1037/h0076143](http://dx.doi.org/10.1037/h0076143)

9. Gormally, J., Hill, C. E., Gulanik, N., & McGovern, T. (1975). The persistence of communication skills for undergraduate trainees. *Journal of Clinical Psychology, 31,* 369-372.

10. Gormally, J., Hill, C. E., Otis, M., & Rainey, L. (1975). A microtraining approach to assertion training. *Journal of Counseling Psychology, 22,* 299-303. [doi.org/10.1037/h0076734](http://dx.doi.org/10.1037/h0076734)

11. Hill, C. E. (1975). A process approach to establishing counseling goals and outcomes. *Personnel and Guidance Journal, 53,* 571-577. doi/10.1002/j.2164-4918.1975.tb04586.x

12. Hill, C.E., & King, J. (1976). Perceptions of empathy as a function of the measuring instrument*. Journal of Counseling Psychology, 23,* 155-157. [doi.org/10.1037/0022-0167.23.2.155](http://dx.doi.org/10.1037/0022-0167.23.2.155)

13. Anthony, W. A., & Hill, C. E. (1976). A student evaluation of systematic human relations training. *Counselor Education and Supervision, 15,* 305-309. doi:10.1002/j.1556-6978.1976.tb02009.x

14. Schauble, P. S., & Hill, C. E. (1976). A laboratory approach to treatment in marriage counseling: Training in communications skills. *Family Coordinator, 25,* 277-284.

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204. Pinto-Coelho, K., Hill, C. E., & Kivlighan, D. (2016). Therapist self-disclosures in a psychodynamic clinic: A mixed-methods investigation. *Counselling Psychology Quarterly*, *29,* 29-52. doi: 10.1080/09514070.2015.1072496

205. Baumann, E. C., & Hill, C. E. (2016). Client concealment and disclosure of secrets in outpatient psychotherapy. *Counselling Psychology Quarterly, 29,* 53-75. doi: 10.1080/09514070.2015.1023698

206. Huang, T., & Hill, C. E. (2016). Corrective relational experiences: Corrective relational experiences in psychodynamic-interpersonal psychotherapy: Antecedents, types, consequences in relation to client attachment style. *Journal of Counseling Psychology,* 63, 183-197. doi 10.1037/cou0000132

207. Kivlighan, D., Baumann, E., Hill, C. E., & Gelso, C. J. (2016). Working alliance, real relationship, session quality, and client improvement in psychodynamic psychotherapy: A longitudinal actor partner interdependence model. *Journal of Counseling* Psychology, 63, 149-161. doi: 10.1037/cou0000134

208. Chui, H., Hill, C. E., Kline, K., Kuo, P., & Mohr, J. J. (2016). Are you in the mood? Therapist affect and psychotherapy process and outcome. *Journal of Counseling Psychology*, 63, 405-418. doi: 10.1037/cou0000155

209. Sim, W., Zanardelli, G., Loughran, M. J., Mannarino, M. B., & Hill, C. E. (2016). Thriving, burnout, and coping strategies of early and late career counseling center psychologists. *Counselling Psychology Quarterly*, 29, 382-404. doi: 10.1080/09515070.2015.1121135

210. Hill, C. E., Lent, R., Morrison, A., Pinto-Coelho, K., Jackson, J., & Kivlighan, D. (2016). The contribution of supervision intervention to client change: The therapist perspective. *The Clinical Supervisor, 35,* 227-248.doi: 10.1080/07325223.2016.1193783

211. Hill, C. E., Spiegel, S. B., Hoffman, M. A., Kivlighan, D. M. Jr., & Gelso, C. J. (2017). Expertise in psychotherapy revisited. *The Counseling Psychologist*, 45, 7-53. doi: 10.1177/0011000016641192

212. Hill, C. E., Hoffman, M. A., Kivlighan, D. M. Jr., Spiegel, S. B., & Gelso, C. J. (2017). Therapist expertise: The debate continues. *The Counseling Psychologist*, 45, 99-112. doi: 10.1177/0011000016671006

213. Marmarosh, C. L., Thompson, B. J., Hill, C. E., Hollman, S. N., & McGivern, M. (2017). Therapists-in-training experiences of working with transfer clients: One relationship terminates and another begins. *Psychotherapy*, 54, 102-113.

214. Hill, C. E., Kanazawa, Y., Knox, S., Schauerman, I. Loureiro, D., James, D., Carter, I., King, S., Razzak, S., Scarff, M., & Moore, J. (2017). Meaning in life in psychotherapy: The perspective of experienced therapists. *Psychotherapy Research, 27,* 381-396. doi: [10.1080/10503307.2015.1110636](http://dx.doi.org/10.1080/10503307.2015.1110636)

215. Kivlighan, D. M. Jr., Kline, K., Gelso, C. J., & Hill, C. E. (2017). Congruence and discrepancy between working alliance and real relationship: Variance decomposition and response surface analyses. *Journal of Counseling Psychology, 64,* 394-409. doi: 10.1037/cou0000-216

216. Satterwhite, D., Larrimore, M., Bakaeva, G., & Hill, C. E. (2017). Disclosure of counseling usage among college students. *Counselling Psychology Quarterly,* 30, 115-133. doi: 10.1080/09515070.2016.1158154

217. Knox, S., Hill, C. E., Knowlton, G., Chui, T., Pruitt, N., & Tate, K. (2017). Crying in psychotherapy: The perspective of therapists and clients. *Psychotherapy, 54,* 292-306.doi:10.1037/pst0000123

218. Hill, C. E. (2017). Therapists’ perspectives about working with meaning in life in psychotherapy: A survey. *Counselling Psychology Quarterly, 30,* 373-391. doi:10.1080/09515070.2016.1173014

219. Shafran, N., Kivlighan, D. M. Jr., Gelso, C. J., Bhatia, A., & Hill, C. E. (2017). Therapist immediacy: The association with working alliance, real relationship, session quality and time in psychotherapy. Psychotherapy Research, 27, 737-748. Doi: 10.1080/10503307.2016.1158884

220. Vos, J, Cooper, M., Hill, C. E., Niemeyer, R. A., Schneider, K., & Wong, P. T. ( 2017). Five perspectives on the meaning of meaning in the context of clinical practices. *Journal of Constructivist Psychology,* . doi: 10.1080/10720537.2017.1390511

221. Hill, C. E., Kline, K., Aaron, A., King, S., & Kivlighan, D. M. Jr. (in press). Changes in meaning in life in psychodynamic psychotherapy. *Counselling Psychology Quarterly,* doi: 10.1080/09515070.2017.1340260

222. Knox, S., Cook, J., Knowlton, G., & Hill, C. E. (in press). Therapists’ internal representations of clients. *Counselling Psychology Quarterly, ,*

223. Morales, K., Keum, B. T., Kivlighan, D. E. Jr., Hill, C. E., & Gelso, C. J. (in press). Therapist effects due to client racial/ethnic status when examining linear growth for client-and therapist-rated working alliance and real relationship. *Psychotherapy, ,*

 224. Joo, E. S., Hill, C. E., & Kim, Y. H. (in press). Modifying helping skills in Korea.

 *Psychotherapy Research,* doi:10.1080/10503307.2017.1397795

225. Gupta, S., Hill, C. E., & Kivlighan, D. M. Jr. (in press). Client laughter in psychodynamic psychotherapy: Not a laughing matter. *Journal of Counseling Psychology,*

226. Kivlighan, D.M. Jr., Hill, C. E., Kline, K., Ross, K., Fuhrmann, A., & Sauber, L. (in press).

Test of a mediation model of psychodynamic psychotherapy process and outcome: Previous client distress, psychodynamic techniques, dyadic working alliance, and current client distress. *Psychotherapy Research,* doi: 10.1080/10503307.2017.1420923

227. Keum, B. T., Hill, C. E., Kivlighan, D. M. Jr., & Lu, Y. (in press). Group- and individual-level self-stigma reductions in promoting psychological help-seeking attitudes among college students in undergraduate helping skills courses. *Journal of Counseling Psychology,*

Professional/Extension Publications

 iv. Other Professional Publications

1. Hill, C. E. (1993). Editorial. *Journal of Counseling Psychology, 40,* 252-256.

2. Hill, C. E. (1994). Introduction to special sections on multicultural counseling and session outcome. *Journal of Counseling Psychology, 41,* 123-124.

3. Hill, C. E. (2003). Foreword. In T. Skovholt & L. Jennings, *Master therapists*. New York: Allyn and Bacon.

4. Hill, C. E. (2005). Foreword. In E. Teyber, Interpersonal process in psychotherapy: A relational approach. Belmont, CA. Wadsworth/Thomson Learning.

5. Hill, C. E. (2006). Introduction to special section on therapist effects. *Psychotherapy Research, 16,* 143,

6. Hill, C. E. (2007). Introductory comment. *Psychotherapy Research, 17,* 253.

7. Lutz, W., & Hill, C. E. (2009). Quantitative and qualitative methods for psychotherapy research: Introduction to a special section. *Psychotherapy Research, 19,* 369-373.

 8. Hill, C. E. (in press). A festschrift for Charles Gelso. *Psychotherapy*, 52, 111-112.

 9. Hill, C. E. (2016). Foreward. In L. Jennings & T. Skovholt, *Expertise in counseling*

 *and psychotherapy: Master therapist studies from around the world*. New York: Oxford

 University Press.

10. Knox, S, & Hill, C. E. (2016). Introduction to special section on self-disclosure and concealment in psychotherapy. *Counselling Psychology Quarterly,* .

1. Book Reviews, Notes, and Other Contributions
2. Book Reviews

1. Hill, C. E. (1989). *Facilitating treatment adherence: A practitioner's handbook* by D. Meichenbaum & D. C. Turk. *Contemporary Psychology, 34,* 76.

2. Hill, C. E. (1997). My inner experiencing about experiential therapy. Review of *The complete guide to experiential psychotherapy* by A. R. Mahrer. *Contemporary Psychology, 42,* 129-130.

3. Hill, C. E. (2011). Qualitative research in counseling and psychotherapy (2nd ed.) by J. McLeod (2011). *Psychotherapy Research, 21,* 736-738.

e. Conferences and Workshops: Talks, Abstracts and Other Contributions

1. Invited/Keynote Talks *(at Conferences)*

Midwest Regional Division 17 Conference, Champaign, IL, 5/5/1988

Second Annual Qualitative Conference, Athens, GA, January 6, 1989

American Educational Research Association, San Francisco, CA, March 28, 1989

UKSPR, Ravenscar, England, April 7-10, 1991, Therapist intentions.

Presidential Address, Society for Psychotherapy Research, June 22, 1995, Dream

 interpretation.

 Psychotherapy Forum, Buenos Aires, Argentina, Nov. 1-2, 1995, Misunderstandings in

 therapy; qualitative research.

 Psychology 500 Reunion, SIU-Carbondale, April 12, 1996, Dream interpretation.

Chinese Guidance Association, Taipei, Taiwan, Nov., 12, 2000, Helping skills.

 Prince Georges Montgomery County Practicing Therapists Association, Silver Spring, MD.

 May 20, 2001, Managing client anger.

 Counseling Psychology Program Graduate Research Day, Marquette University, April 4,

 2002, Dream interpretation.

Leona Tyler Address, Division 17 of American Psychological Association, Aug 23, 2002:

 Dream work.

Mid-Atlantic SPR, State College PA, Oct. 11, 2002: Therapist self-disclosure.

 Society for Counseling Psychology Best Science Award, August 2005: “Helping skills

 training: What do we know about its effectiveness?”

 European Society for Psychotherapy Research, Geneva, Switzerland, March 2006: “How to

 publish” and “Consensual Qualitative Research.”

 Maryland Psychological Association, October 2007: Therapist immediacy; dreams

 Maryland Psychological Association Graduate Students, April 5, 2008: Immediacy

 Humanistic Counseling and Psychotherapy Conference of China, Relational work in

 psychotherapy, March 27, 2009.

 Hebrew University conference: Multiple lenses on the therapeutic relationship. Therapeutically using the therapeutic relationship, July 28, 2010.

 Korean Society for Psychotherapy Research, March 2011: dream work, CQR, helping skills.

 International Interdisciplinary Supervision Conference: “What do we know about the effects

 of training and supervision? Implications for practice,” June 13, 2012.

 Conference on Internal Versus External Validity, Sponsored by the Swiss Government.

 “Some thoughts about increasing clinical validity of psychotherapy research,” Aug 19,

 2013.

SEPI, Montreal, Ottawa, Canada. “Meaning in life: An unexamined topic in psychotherapy

 and psychotherapy research.” April 11, 2014.

 IASD, Berkeley, CA. June 6, 2013: Dreams and therapy.

 NASPR meeting on research on building the alliance, NYC, Nov 7, 2015

 Baltimore Psychological Association, Baltimore, MD. September 18, 2016: Meaning in life

 and psychotherapy

 Rocky Mountain Psychological Association: Psi Chi Keynote speaker: Meaning in life:

 What’s it all about? April 7, 2017

 British Association of Counsellors and Psychologists, May 18, 2017 Meaning in life; May

 19, 2017: Keynote: Therapist self-disclosure and immediacy

1. Presentations

(Conference presentations are not listed separately because most were subsequently published; I typically present 3-4 papers per year at the Society for Psychotherapy Research and the American Psychological Association meetings)

f. Colloquia and Research Presentations

University of Ottawa, Ottawa, Ontario, Canada, 1982

Fordham University, New York City, New York, 1984

Howard University Department of Psychiatry, Washington DC, 1985

University of Notre Dame, Notre Dame, Indiana, 1986

Bryn Mawr, Pennsylvania, 1986

University of California at Santa Barbara, 1987

Loyola University, Chicago, IL, September 23, 1988

University of Missouri, Columbia, MO, October 18-19, 1990

University of North Carolina, Greensboro, NC, January 18, 1991

University of Sheffield, England, April 11, 1991

University of Warwick, England, April 12, 1991

 Columbia University, Teachers College, New York City, October 8, 1991, Rherapist techniques.

American University, Washington DC, October 27, 1992.

Yale University, April 23, 1993, Misunderstandings in therapy.

Hillsdale Hospital, Long Island, NY, Sept. 20, 1995, Dream interpretation.

Bronx Lebanon Hospital, New York City, March 19, 1996, Dream interpretation.

 McKinney Lecture, University of Missouri-Columbia, October 24, 1996, Methods of

 investigating therapist techniques.

 American School of Professional Psychology, Arlington, VA, Mar 5, 1997; Mar 3, 1998; Feb 28, 2000; March 4, 2002. A cognitive-experiential model of dream work.

 Taiwan, March 14-19, 1997: Chunghua Normal University, Hualien Teachers College, Taiwan

 Normal University, Taipei Municipal Teachers College, Helping skills, qualitative research,

 dream work.

Lehigh University, Bethlehem, PA, June 4, 1997, Workshop on dream interpretation,

Division 29 of APA, Aug. 14, 1997, Preconvention workshop on dream interpretation.

St. Mary's College of Maryland, November 20, 1997, Dream interpretation.

 University of Minho, Porto, Portugal, Jan. 12-14, 1998, Dream interpretation and qualitative

 research.

Catholic University, Washington DC, Nov. 23, 1999, Qualitative research workshop.

District of Columbia Psychological Association, Sept. 29, 2000, Workshop on dream

 interpretation.

 National Taiwan Normal University, Taipei, Taiwan, Nov. 10 and 14, 2000, Workshops of dream

 interpretation and how to publish.

Regent University, Virginia Beach, VA, April 20, 2001, Dream interpretation.

St. Elizabeth’s Hospital Commission of Mental Health Services, June 8, 2001, Dream

 interpretation.

Northern Virginia Community College, Jan 31, 2003: Dreams.

Jewish Community Center, Rochville, MD, March 9, 2003: Dreams.

University of Desarrollo, Santiago, Chile, and Conception, Chile, March 25-28: Lectures on

 Helping Skills; Dreams; Qualitative Research.

 Institute of Psychologie, University of Freiburg, Freiburg, Germany, July 2-5, 2003: Therapist self-disclosure, Theory and research on dream work; workshop on dreams.

Metanoia Institute, London, England, Nov. 21, 2003: One day workshop on dream work.

Maryland Psychological Association, May 7-9, 2004: Three day workshop on dream work.

Escuela de Psicologia, Universidad Interamerica de Puerto Rico, Oct 15, 2004: Colloquium and

 workshop on dreams.

 Center for Training in Psychotherapy Integration, April 2006; November 2006: “Dream work”

 Washington DC, Consortium for Psychoanalytic Research, Jan 28 2007: Research on the Hill

 Model of dream work.

 American University Counseling Center, May 11, 2007: Workshop on dreams.

 West Virginia Psychological Association, September 28, 2007: Dream workshop.

 A.S.P.I.C., Rome, Italy: July 2008: lectures on Insight in Psychotherapy, Helping Skills, and

 Immediacy.

 Fordham University, College of Education, Nov 12, 2008: Qualitative research

 Modum Bad Research Institute, Norwegian Technical and Natural Science University,

 Trondheim, Norway, January 12-13, 2009: Qualitative research; Therapist Immediacy

 University of Minho, Braga, Portugal, January 20-24, 2009.

 Central China Normal University, Wuhan, China: Lectures of Helping skills, Qualitative

 research, March 23-26, 2009

 Beijing Normal University, Beijing, China: Qualitative research, Relational work in

 psychotherapy, Dream work in psychotherapy, March 31-April 3, 2009.

 Morgan State University, Dream work, March 4, 2010.

 University of Berne, Berne Switzerland, Helping skills research, March 18, 2010; Dream

 workshop, March 19-20, 2010.

 Massachusetts School of Professional Psychology, Oct 28, 2011: Beyond helping skills.

University of MD Social Work School, November 1, 2013: Consensual qualitative research.

Mount Sinai Hospital/University of Toronto, December 6, 2013: Immediacy in supervision.

Ghent, Belgium, May 29, 2015: Consensual qualitative research workshop.

 Maryland Psychological Association, Meaning in life in psychotherapy, Dec. 11, 2015.

 Johns Hopkins University Chi Sigma Iota: Overview on my research program, March 8, 2016.

 Sewanee, TN: Sewanee: The University of the South: Meaning in Life, March 23, 2016.

Tokyo Japan, the Japanese Association of Counseling Science, Japanese Association of Industrial

 Counseling, Japanese Certified Counselor Association: Helping Skills Workshop;

 Training and Supervision in Psychotherapy, April 29 to May 1, 2016.

 Meigi Gakuin University Department of Psychology, Tokyo, Japan: Meaning in life in

 Psychotherapy, May 2, 2016.

 Local MD/DC SEPI group: Meaning in life: March 13, 2016

Society for Psychotherapy Research Pre-convention workshop: Meaning in life, June 2016,

 Jerusalem, Israel

 Personal Network of Meaning Researchers: Investigations in meaning in life. July 29, 2016.

 Baltimore Psychological Assoc: Working with meaning in life in psychotherapy, Sept 18, 2016

 New York University: March 22, 2017: Meaning in life

 Rocky Mountain Psychological Association Psi Chi Distinguished Speaker, April 2017

 Brigham Young University Department of Psychology, April 6, 2017: Meaning in life:

 Applications to psychotherapy

Society for Psychotherapy Research Pre-convention workshop: Meaning in life, June 2017,

 Toronto, Canada

g. Completed Creative Works

 v. Films.

1. American Psychological Association (2009). *Helping skills in practice: A three-stage model* (with Clara E. Hill, PhD). Washington DC: American Psychological Association.

2. American Psychological Association (2013). *Dream work in practice* (with Clara E. Hill, PhD). Washington DC: American Psychological Association.

h. Sponsored Research

1. Grants

1. NIMH 1 RO1 MH37837 PI "Case Studies of Therapist Techniques and Client Outcome" to conduct a process and outcome study on 8 cases. 12/1/83 to 11/30/87, $200,000 Direct Costs.

2. NIMH 1 RO1 MH37837 PI Supplement to rate therapist adherence in the NIMH Treatment of Depression Collaborative Research Program. 3/1/84 to 11/20/84, $65,000 Direct Costs.

3. NIMH 1 RO1 MH37837 PI Competitive Renewal to "Case Studies of Therapist Techniques and Client Outcomes" to do additional analyses. 9/1/87 to 8/31/93, $180,000 Direct Costs.

4. American Psychological Foundation (APF) Counseling Psychology Grant PI for “The therapeutic relationship and dreams in ongoing psychotherapy.” 2007-2009, $1,500 (with Charles J. Gelso, co-PI).

5. International Association for Study of Dreams (IASD) and DreamScience (DSF) PI for “Dream Work in Ongoing Therapy.” 2007-2009, $3,000 (with Charles J. Gelso, co-PI).

6. Fund for Psychoanalytic Research of the American Psychoanalytic Association PI for “Relational work and dream work in psychodynamic psychotherapy.” 2009-2010, $8,000 (with Charles J. Gelso, co-PI).

7. Norine Johnson Psychotherapy Research Grant from Division 29 (Psychotherapy) of the American Psychological Association PI for “Therapist effects in psychotherapy.” 2011-2012, $20,000 (with Charles J. Gelso, co-PI).

8. International Association for Study of Dreams (IASD) and DreamScience (DSF) co-PI for “International Students’ Dreams During Cultural Transition.” 2013-2014, $3,500 (with Wonjin Sim, PI).

9. Society for Psychotherapy Research Small Research Grant, Parallel Process, 2016, $2000 (with co-PI Heidi Zetzer and Mary Ann Hoffman).

i. Work in Progress

 ii. Working Papers

Zetzer, H., Hill, C. E., & Hoffman, M. A. (in preparation). Parallel process in supervision.

Joo, E. S., & Hill, C. E. (in preparation). Use of directives in Korea.

Duan, C., & Hill, C. E. (in preparation). Meaning in life for psychotherapists in China.

Hill et al….Silence is golden: A case study of silence in psychodynamic psychotherapy

1. Manuscripts under Review

Li, X, Kivlighan, D. M., Hill, C. E., Hou, J., & Xu, M. (resubmitted). The association between helping skills use, working alliance, and session depth for Chinese trainees: A between-trainee, between-client, and between-session analysis.

Hill, C. E., Kline, K., Miller, M., Pinto-Coelho, K., Baumann, E., & Zetzer, H. (submitted). Development of a measure of meaning in life.

Chui, H., & Hill, C. E. (submitted). Therapist calmness and fatigue in relation to psychotherapy process and outcome. R&R

Kline, K., Hill, C. E., et al. (submitted). A qualitative investigation of ruptures in psychotherapy as perceived by securely attached and anxiously attached therapists.

Marks, E., Hill, C. E., & Kivlighan, D. M. Jr. (submitted). Secrets in psychotherapy.

Pinto-Coelho, K. G., Hill, C. E., Kearney, M. S., Sarno, E. L., Sauber, E. S., Baker, . M., Brady, J., Ireland, G. W., Hoffman, M. A., Spangler, P., & Thompson, B. J. (submitted). When in doubt, sit quietly. A qualitative investigation of experienced therapists’ perceptions self-disclosure.

Shafran, N., Hill, C. E., Pinto-Coelho, K., Gupta, S., Baumann, E., Kline, K., Kanazawa, Y. (in preparation). Client-initiated termination from psychotherapy.

3. **Teaching, Mentoring and Advising**.

a. Courses Taught Since 2010

Helping Skills, Psyc 433 (taught 2010; 2011; 2016; 2017~ 30 undergraduate students; lab format)

Consensual qualitative research Psyc 498H/457 (2010; 2011; 2012; 2013; 2014; ~10

 undergraduate students; seminar: we do a study together and publish it)

 Counseling Theories and Strategies, Psyc 700 (2010; 2011; 2012; 2013; 2014; 2015; 2016; 2017

 approximately 8 graduate students; lab format)

 Research Methods II, Psyc 691 (2012; 2013; 2014; 2015; ~8 graduate students; seminar format)

 Research Methods I, Psyc 690 (2018; ~ 8 graduate students, seminar format)

b. Course or Curriculum Development Since 2010

Developed the Psyc 498H/457 class on consensual qualitative research in 2010.

d. Advising: Research Direction

1. Undergraduate (\* = study was published)

Mark Worthen, ~1980

Susan McCaa, ~1985

Alicia Stephany\*, ~1988

Kristin Jensen (Heaton)\*, ~1993, PhD psychologist in the Veterans Admin

Daniela Ligiero\*, ~1997, PhD psychologist

Anna Takaku, ~ 2000

Shamsaad Ali, ~ 2003

Ellen Baumann\*, ~2006, in PhD program

Amber Farn, 2011

Kathryn Kline\*, 2013, in PhD program

Noah Robinson\*, 2014, in PhD program

Megan Prass

Mary Tipton

Shakeena King

1. Master’s (\* = study was published)

Jean Carter\*, ~1977, psychologist in private practice, Washington DC

Diane Adelstein, ~1977

Daniel Wasserman, ~1978, psychologist

Terri Thames\*, ~1979, psychologist

Lynda Birckhead, ~1980, psychologist in private practice

Sionag Black\*, ~1981, psychologist in private practice, Wisconsin

Barbara Gronsky\*, ~1982, psychologist in private practice

Mary O'Farrell\*, ~1983, psychologist

Bill Hopkins, ~1984, psychologist

Victoria Tichenor, ~1985, psychologist at the Veterans Administration

Standish McCleary, ~1986, lawyer and psychologist

Barbara Thompson\*, ~1987, psychologist in private practice

Mary Cogar, ~1988, psychologist in private practice

Lee Edwards, ~1989, psychologist in private practice

Dana Falk\*, ~1990, psychologist in private practice

Maureen Corbett, ~1991, psychologist in private practice

Changming Duan, ~1991, Professor, University of Kansas

Roberta Diemer, ~1992, psychologist in private practice

Peggy Rios, ~1993, psychologist in private practice

Elizabeth Nutt\*, ~1994, Professor, St. Mary’s College of Maryland

Barbara Vivino\*, ~1995, psychologist in private practice

Leslie Lobell\*, ~1996

Kristin Heaton\*, ~1997, psychologist in the Veterans Administration

Misty Kolchakian, ~2004, Associate Professor, Community College, CA

Sarah Knox\*, ~1998, Professor, Marquette University

Aaron Rochlen\*, ~1999, Professor, University of Texas

Jason Zack\*, ~2000, psychologist and lawyer

Emilie Nakayama, ~2000, psychologist

Teresa Wonnell\*, ~2001, Institutional Research, Johns Hopkins University

Ian Kellems, ~2002, Director, Counseling Center, Oregon State University

Laura Kasper, ~2003, psychologist in private practice

Anthony Teasdale\*, ~2004, staff psychologist, Case Western Reserve Univ

Melissa Goates\*, ~2005, staff psychologist, Brigham Young University

Jessica Stahl\*, ~2006, Ass. Professor, MA School of Professional Psychology

Wonjin Sim, ~2007, Ass. Professor, Chatham University

Patricia Spangler\*, ~2008, staff psychologist, Center Traumatic Stress, USUHS

Jingqing Liu, ~ 2009, staff psychologist, University of Oregon

John Jackson, ~2010; staff psychologist, Sewanee University Counseling Center

Harold Chui, ~2010; post doc, Adelphi Univeristy

Teresa Huang\*, ~2011

Shudarshana Gupta\*, 2012

Kristen Pinto-Coelho\*, 2013

Ellen Baumann\*, 2014

Kathryn Kline, 2017

Judy Gerstenblith

1. Doctoral (\* = study was published)

David Fago, ~1976, psychologist in private practice

Judith Sprei, ~1976, psychologist in private practice

Jean Carter, ~1980, psychologist in private practice

Barbara Gronsky, ~1981, psychologist in private practice

Shelley (Ann) Peabody, ~1982, psychologist in private practice

Faith Fuller\*, ~1983, psychologist in private practice

Mark Arenas, ~1983, psychologist at the Veterans Adminstration

Peter Muehrer, ~1983, psychologist at NIMH

Victoria Tichenor\*, ~1984, psychologist at the Veterans Administration

Bill Hopkins, ~1985, psychologist in private practice

Standish McCleary, ~1986, lawyer and psychologist in private practice

Barbara Thompson\*, ~1987, psychologist in private practice

Mary Cogar\*, ~1988, psychologist in private practice

Lee Edwards\*, ~1989, psychologist in private practice

Dana Falk\*, ~1990, psychologist in private practice

Changming Duan, ~1990, psychologist in private practice

Peggy Rios, ~1991, psychologist in private practice

Roberta Diemer\*, ~1992, psychologist in private practice

Elizabeth Nutt Williams\*, ~1993, Professor, St Marys College of Maryland

Susan Brandt, ~1994, psychologist in private practice

Barbara Vivino, ~1995, psychologist in private practice

Sarah Knox\*, ~1996, Professor, Marquette University

David Petersen, ~1997, Assistant Director, UMD Counseling Center

Jason Zack, ~1998, psychologist and lawyer

Timothy Davis\*, ~1999, Director, U of Virginia Counseling Center

Emilie Nakayama, ~2000

Rachel Crook\*, ~2001, psychologist in private practice

Teresa Wonnell\*, ~2002, Institutional Research, Johns Hopkins University

Kristin Heaton, ~2003, psychologist at the Veterans Administration

Misty Kolchakian, ~2004, Associate Professor, Community College, CA

Ian Kellems, ~2005, Director, Oregon State U Counseling Center

Lisa Farley\*, ~2006, staff psychologist, Boston Childrens Hospital

Laura Kasper\*, ~2007, psychologist in private practice

Anthony Teasdale\*, ~2008, staff psychologist, Case Western Reserve Univ

Melissa Goates-Jones\*, ~2009, staff psychologist, Brigham Young University

Jessica Stahl\*, ~2009, Ass. Professor, MA School of Professional Psychology

Melissa Roffman, ~2009, psychologist in private practice

Wonjin Sim\*, ~2010, Ass. Professor, Chatham University

Patricia Spangler\*, ~2011, staff psychologist, Center Traumatic Stress, USUHS

Jingqing Liu, 2013, staff psychologist, University of Oregon

John Jackson, 2013; staff psychologist, Sewanee University Counseling Center

Harold Chui\*, 2014; assistant professor, The Chinese University of Hong Kong

Teresa Huang\*, 2014

Shudarshana Gupta, 2016, Diversity Coordinator, Towson University

Kristen Pinto-Coelho, 2017, Private Practice

Ellen Baumann, 2018, Post-Doc, University of Wisconsin

d Chui

**4. Service and Outreach**

1. Editorships, Editorial Boards and Reviewing Activities

* i. Editorships
* North American Editor, *Psychotherapy Research*, 2004-2009 (Managing Editor 2006-2008)
* Senior Editor, *Dreaming*, 2001-
* Editor, *Journal of Counseling Psychology*, 1994-1999
* Council of Editors, American Psychological Association, 1994-9, Chair, 1996-7
* Associate Editor*, Journal of Counseling Psychology*, 1991-1993
* Guest Editor, Counseling Women III, *The Counseling Psychologist*, 1979, *8*(1)
* ii. Editorial Boards
* *Journal of Counseling Psychology*, 1977-1990
* *Journal of Consulting and Clinical Psychology*, 1986-1992
* *Psychotherapy Research*, 1990-1992
* *Psychotherapy*, 2007-present
* *Counselling Psychology Quarterly*, 2013-present
*

b. Professional Service

1. Offices and committee memberships held in professional organizations

 Society for Psychotherapy Research

 Chair, Local Arrangements Committee of 1990 convention, Wintergreen VA

 General Vice-President, 1993

 President-Elect, 1994

 President, 1995

 Past-President, 1996

 Awards Committee, 1996, 1997, 1998 (Chair)

 Selection committee for publisher for Psychotherapy Research (Chair), 2003-4

 Selection committee for European Editor for Psychotherapy Research, 2005

 Nominating Committee for General Vice President, 2007-08

 SPRISTAD (Training and Development) Senior Career Counselor 2011-2016

 Chair, Committee to select the North American Editor for Psychotherapy Research, 2014

 North American Society for Psychotherapy Research

 President, 1990

 Mid-Atlantic Society for Psychotherapy Research

 Organizing committees for meetings in 1999, 2000, 2002, 2005, 2007, 2009

 American Psychological Association

 Division 17 (Fellow):

 Committee on Women, 1976-1979, Chair 1978-1979

 Chair of the Committee on Standards for Counseling Women, 1977-1980

 Program Committee, 1976-1979; Chair, 1979

 Member-at-Large, 1983-1986

 Fellowship Committee, 1989-1991

 Advisory Panel for Scientific Affairs, 2006-2008.

 Division 29 (Fellow):

 Education and Training Committee, 1996

 Research Committee, 1998-2003, Chair (2002-2003)

 Task Force on Empirically Supported Therapeutic Relationships, 2000-2002

 Task Force on Psychologists-Psychotherapists, 2010-11.

 Fellows Committee, 2001-2002, Chair 2010-11.

 Task Force on Psychologists-Psychotherapists, 2010.

 Elections Committee, 2010

 Awards Committee, 2011

 Society for the Exploration of Psychotherapy Integration

 Local Arrangements Committee, 1985

 Association for the Study of Dreams

 Eastern Psychological Association Program Board, 1976-1978

1. Other non-University committees, commissions, panels, etc.

 Appeals Board, National Register of Health Service Providers in Psychology, 1982-1984

c. Campus Service

1. Departmental

Co-Director, Maryland Psychotherapy Clinic and Research Lab, 2008-present.

Co-Director, Counseling Psychology Program, 1992-1993; 1999-09.

Associate Chair and Director of Graduate Training, 1993-1995

Counseling Area Faculty, 1974-present

Policy Review Committee, 1978-9, 1982-3, 1987, 1989, 1992-01, 2005

Promotions and Tenure Committee, 1975-6, 1979-80, 1982-3, 1991-2; Chair, 2010-2013.

Undergraduate Committee, 1979-80

Graduate Committee, 1981-2, 1983-7, 1988-91, 1993-95, 2002, 2005-2010.

Salary Committee, 1982, 1984, 1985, 1987, 1993, 1994, 1997 (Chair), 1999, 2005, 2008,

 2013

Post-Tenure Review Committee, 1998 (Chair), 2000.

Faculty-Student Sexual Intimacy Committee, 1989-1990

Search Committees: Counseling (1975, 92, 94, 99, 01, 04, 09, 11, 12), Clinical (1979, 1998), Department Chair (1978, 92-93), Cognitive, Social (1986-7, 2001), Biopsychology (1989-90)

Appeals Committee for Arbitrary and Capricious Grading, 2004

1. College

Salary Review Committee, 1986, 1989, 1990

Promotion and Tenure Committee, 1994-95; 2013-

Academic Council, 1996-99; Faculty Representative, 1998-99; Executive Committee, 1998-2000

Chair Review, 2005

1. University

 Chair, Advisory Committee of Women's Studies Program, 1975-6.

 Distinguished Scholar Teacher Selection Committee, 1985-6.

 Biomedical Grant Review Committee, 1990.

 Graduate Council, 1990-1992.

 Student Affairs Subcommittee, 1990-1992.

 Campus Appeals Board, Fall 1996

 Campus Appointment, Promotion, and Tenure Committee, 1998; 2014-2015

 Kirwan Research Award Committee, 2002

5. **Awards and Honors**

a. Research Fellowships, Prizes and Awards

 Southern Illinois University Dissertation Fellowship, 1974

 General Research Board Grant, University of Maryland, 1975

 UMD Equipment Grant, 1991

 Research/Computer Incentive, BSOS, UMD, Spring 1982; Summer 1985; Spring 1986

 Semester Research Award, Graduate School, UMD, Spring, 1990; Spring, 1997.

 Fellow, Divisions 17 and 29, American Psychological Association, 1983

 Selected to participate in NIMH workshops

 Psychotherapy Process Research (1983)

 Psychotherapy Integration (1986)

 Adult Survivors of Sexual Abuse (1990)

 Psychotherapy Interventions (2002)

 Improvement of Instruction Award, UMD, Summer 1989

 Who's Who (in America, of American Women, in the East, of Women, in the World, 2,000 Notable American Women, in Medicine and Healthcare, International in Medicine, in Science and Technology, in American Education)

 Leona Tyler Award, Div 17, American Psychological Assoc., August 2001

 Distinguished Psychologist Award, Div 29, American Psychological Assoc., August 2003

 Honorary Member, Golden Key International Honour Society, November 16, 2003

 Outstanding Contributions to Science & Practice; Society for Counseling Psyc, August 2005

 Outstanding Lifetime Achievement Award, Section of Counseling and Psychotherapy Process and Outcome Research, Society for Counseling Psychology, August 2005

 Distinguished Research Career Award, Society for Psychotherapy Research, June 2007

 Certificate of Appreciation, Society for Counseling Psychology, August 2007.

Outstanding Publication of the Year Award 2009 from Section for Supervision and Training of Society for Counseling Psychology for Hill, C. E., Roffman, M., Stahl, J., Friedman, S., Hummel, A., & Wallace, C. (2008). Helping skills training for undergraduates: Outcomes and predictors of outcomes. *Journal of Counseling Psychology, 55,* 359-370.

Outstanding Publication of the Year Award 2015 from Section for Supervision and Training of Society for Counseling Psychology for series of articles in The Counseling Psychologist on insight training and JCP article on training.

d. Other Special Recognition

Knox, S. (in press). Biography of Clara E. Hill. In H. E. A. Tinsley & S. H. Lease (Eds.), *Encyclopedia of Counseling*. Thousand Oaks, CA: Sage.

Knox, S. (2010). Clara E. Hill: A rebel with several causes. In L. G. Castonguay, J. C. Muran, L. Angus, J. A. Hayes, N. Ladany, & T. Anderson (Eds.), *Bringing psychotherapy research to life: Understanding change through the work of leading clinical researchers* (pp. 153-162). Washington DC: American Psychological Association.